





Journal of Leichhardt Junior Technical and Home Science Schools

1959

Editor: L. F. Watters

Business Manager: R. A. Kench

Home Science Dept.: Mrs. M. Walker, Miss J. Bampord

Photographer: G. D. Read

Cover by: J. Jarron



S. T. A. McMartin, B.Sc., M.Ec., M.Ed. (Headmaster)

HEADMASTER'S MESSAGE

In another part of THE NORTONIAN will be found a small section of the long history of our school which, to tell in full, would require many pages. The story covers nearly one hundred years and during that long period many far-reaching changes have taken place in the world. Science and invention have made unexampled progress; great wars have come and gone; and, perhaps, most important of all, our ideas about education, particularly secondary education, have been transformed.

This last has affected our own school. With the extension of secondary education, the Junior Technical Department has become too small to house all the pupils of the district. After 1959, all boys who formerly would have come to Leichhardt will proceed to Ibrox Park Boys' High School. The departure of the Junior Technical department will not only bring to an end many years of fruitful endeavour in the field of secondary education but it will also sever the long and friendly association with its sister department, the Home Science department.

The story, however, is not entirely one of regret. Change is inevitable, and we look forward to the future with hope. Indeed, the inspiration of the school's past achievements must provide all future pupils and members of staff with a glow of pride. In a world that is full of uncertainty and challenge it is hope that the new generations which will fill the classrooms of Leichhardt school as well as those of our offspring at Ibrox Park will meet the problems of their own age with the same skill, courage and resourcefulness which have always been part of our school's finest tradition.

Finally it gives me great pleasure to be able to pass my message on to you all by means of the present issue of THE NORTONIAN. Such a fine production as the present issue of our journal would not have been possible without the devoted labours of many pupils and members of staff. Their contributions cover a wide field: literary and editorial, revenue and finance, advertising, art work and photography. To all of them we owe not only our congratulations on another fine achievement in the long history of our school but also our gratitude for making possible a production of which every Leichhardt girl and boy must feel proud and which they should treasure for years to come.

A. McMartin, B.Sc., M.Ec., M.Ed.



SCHOOL CAPTAIN — 1959
Tania Hrebenuik

GIRL CAPTAIN'S MESSAGE

As I prepare to leave school my thoughts turn to the three years I have spent here, and as the happy memories crowd through my mind I analyse them and try to think of some way I can pass on to you the feelings I have about the school — feelings which I know every present first and second year girl will have when she reaches third year and prepares to leave. One cannot advise every girl as to what particular attitude she should adopt to derive the greatest benefit out of all that our school has to offer, but if I would attempt to offer a formula that would make your school life satisfying, as mine has been, I would say: Be honest in all your undertakings, be diligent in your studies, be courteous to all, and, above all, live up to our school motto "Play the Game." If you do this I am sure you will have happy memories to recall after you leave school. I thank you all for your splendid co-operation, especially the other prefects and third year girls who have helped me so much and who have made my task as your Captain such a rewarding one.

TANIA HREBENIUK



**JUNIOR TECHNICAL SCHOOL
CAPTAIN — 1959**
Douglas Forbes

BOY CAPTAIN'S MESSAGE

At the end of 1958 my fellow-students bestowed on me the great honour of being Captain of the school for the coming year, 1959. To help me a fine body of prefects were selected.

I would like to extend my gratitude to two of these prefects, Gary Stafford, vice-captain, who has helped me to perform my duties, and Peter Thomas, who has unfailingly helped me when other prefects have been absent. Throughout the year the prefect body has helped to uphold and to add to the reputation set by other prefect groups in earlier years.

It has struck me that people think Leichhardt Junior Tech. is an institute to turn out workers for the great machinery of industry. This is only partly so, for Leichhardt School's main objective is to turn out better citizens and great sportsmen of which Australia should be justly proud.

I would like to thank Mr. McMartin and members of the staff who throughout the year have helped and supported the student body.

DOUG. FORBES, 3C.

EDITING

The following boys gave assistance in the editing of the school magazine. Their work is appreciated.

R. Anderson, 3A; G. Bell, 3A; R. Brown, 3A; F. Brustolin, 3A; R. Dawson, 3B; P. Eade, 3C; C. Giovias, 3B; G. Harding, 2B; N. Hughes, 2B; S. McCarthy, 2A; R. Poole, 3A; J. Reynolds, 3C; K. Swan, 2A; R. Swan, 2A; W. Swift, 2A; T. Ying, 2A; P. Thomas, 3C.

SCHOOL DIRECTORY

Junior Technical School Staff



JUNIOR TECHNICAL SCHOOL STAFF — 1959

Back Row: (L. to R.), Messrs. L. Play, R. New, K. Bolton, L. Watters, C. Hampson, R. Kench.
 Second Row: (L. to R.), Messrs. L. Priestly, D. Read, B. Naylor, J. Walsh, R. Robert, W. Lenane.
 Front Row: (L. to R.), Messrs. M. Wiechman, T. Woods, A. Neal, A. McMartin (Head Master), D. Jackson (Deputy Master), A. Greaves, D. Morris.

Headmaster: Mr. A. McMartin, B.Sc., M.Ec., M.Ed.

Deputy Headmaster: Mr. E. Zeitsch.

Department of English and Social Studies

Mr. D. Jackson, B.Ec. (S.S.A.); Mr. R. Kench; Mr. W. Lenane; Mr. D. Morris, B.A., Dip. Ed.; Mr. A. Roberts; Mr. L. Watters.

Department of Mathematics-Science

Mr. A. H. Neal, B.Ec. (S.S.A.); Mr. K. Bolton; Mr. L. Play, B.Sc., Dip.Ed.; Mr. L. J. Priestley, B.Sc. (Liverpool), A.R. AC.I.; Mr. G. D. Read.

Department of Manual Arts

Mr. A. Greaves (S.S.A.); Mr. J. Walsh; Mr. R. New, Mr. B. Naylor; Mr. C. Hampson.

Music: Mr. T. Woods.

Physical Education and Sportsmaster: Mr. M. Wiechman, Dip.Ed.

Careers Adviser: Mr. D. Morris, B.A., Dip.Ed.

Librarian: Mr. A. Roberts.

Home Science School Staff



HOME SCIENCE SCHOOL STAFF — 1959

Back Row: (L. to R.), Mrs. R. Rae, Mrs. P. Plummer, Mrs. P. Kenny, Mrs. R. Duignan, Mrs. A. Potter, Mrs. P. Murphy, Miss R. Lynch, Miss B. Brown.
 Second Row: Mrs. M. Hall, Mrs. J. Zann, Mrs. K. Teakle, Miss J. Bamford, Mrs. E. Aitkenhead, Mrs. J. Rancan, Mrs. M. Lashmar, Miss M. Weatherby, Miss B. Golding, Miss B. Ginger, Mr. J. Jarron.
 Front Row: Miss V. McNamara, Miss J. Barras, Miss H. Brancker (Deputy Mistress), Miss L. Reilly (Mistress), Mrs. M. Walker, Mrs. R. P. Murray.

Mistress: Miss L. Reilly.

Deputy Mistress: Miss H. Brancker, B.A., Dip.Ed.

Department of English and History

Mrs. M. Walker (S.S.A.); Miss J. Bamford; Mrs. R. Duignan; Mrs. P. Kerry; Miss V. McNamara; Mrs. K. Teakle.

Department of Mathematics and Biology

Miss J. Barras (S.S.A.); Mrs. M. Hall; Mrs. P. Plummer; Mrs. J. Zann.

Department of Home Economics and Needlework

Mrs. P. Murray (S.S.A.); Miss B. Brown; Miss B. Ginger; Miss B. Golding; Mrs. N. Hagney; Miss R. Lynch, Mrs. M. Rae.

Department of Business Work and Geography

Mrs. E. Aitkenhead; Mrs. M. Lashmar; Miss M. Weatherby; Mrs. P. Summons.

Department of Art

Mrs. J. Rancan; Mr. J. Jarron.

Music: Mrs. P. Murphy, A.Mus.A.

Careers Adviser: Miss V. McNamara.

Librarian: Miss J. Bamford.

Physical Education: Mrs. A. Potter, Dip.Ph.Ed.



PREFECTS 1959 JUNIOR TECHNICAL SCHOOL

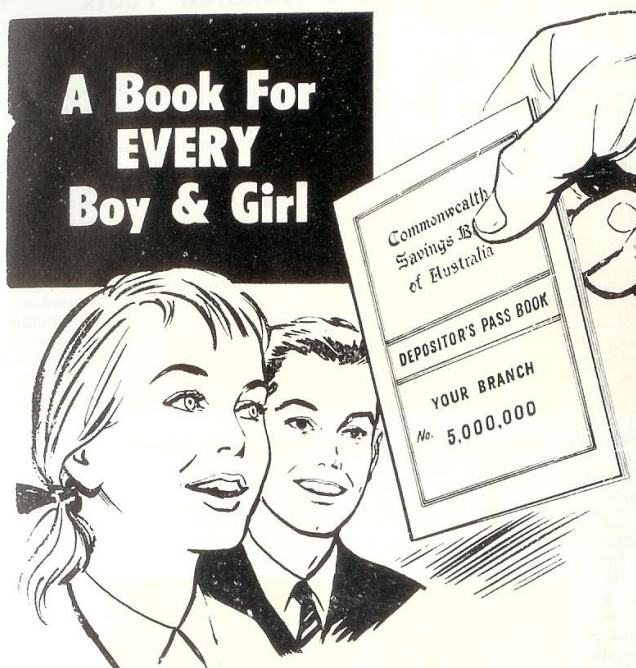
Back Row: (L. to R.), G. Hill, P. Thomas, C. Giovias, G. Kirk, J. Gray, N. Crowther, K. Thompson.
 Front Row: (L. to R.), J. Dredge, R. Wagland, J. Angel, D. Forbes (School Captain), G. Stafford (Vice Captain), R. Brown, B. Byron.
 Absent: J. McDonald.



HOME SCIENCE SCHOOL PREFECTS — 1959

Back Row: Mrs. P. Murphy (Teacher in Charge of Prefects).
 Second Back Row: (L. to R.), C. Ide, L. Hemmings (Vice Captain), A. Strazzeri, L. Smith, H. Redfern.
 Second Front Row: T. Hrebeniuk (Captain), A. Chris, P. Wright, J. Perry, C. Jones.
 Front Row: H. Chapman, R. Taylor, D. Langshaw, G. Horsey.
 Absent: J. Buzio.

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After Nearly One Hundred Years

Leichhardt School — 1862-1959

At the end of 1959, when the boys of the Junior Technical Department of Leichhardt Central School transfer to their new school at Ibrox Park, a very important chapter in the school's long history will come to an end. During the long period since this department was established, a period of nearly 40 years, many thousands of boys have passed through its portals to receive their secondary education and then to go on to take their place in the world. Most of them have won a worthy place and some have achieved distinction. It will, therefore, be with some regret that we shall witness the passing of a secondary school that has served nearly two generations of boys.

By the end of 1959, the school itself will have almost achieved its centenary, because it began its career as a National school in the year 1862, when there was no Department of Education and no compulsory schooling. For the first twelve years of its existence, it was called Petersham school and it was not until 1874 that it received its present proud name of Leichhardt. When it began it had 53 pupils, an enrolment which was to grow in the twentieth century to nearly 2,000.

It has always been situated on its present site and today the oldest part of the building is the Primary Boys' Department. This was followed by the Infants Department, constructed in 1891. Six years later, as a result of the steady growth of the school, the handsome building which today accommodates the Girls' Primary Department and a large part of the Home Science Department was erected.

During the ninety-seven years that Leichhardt school has served the district, many boys and teachers have added lustre to its name. One of the best-known of the early teachers was Isaac Kilpatrick, who was later to die on active service and whose memory is commemorated by the marble plaque that adorns the entrance to the Home Science Department. Another was Hyam Marks, scholar and sportsman, who later transferred to the staff of Sydney Grammar School under the famous Albert Bathesda Weigall, and who remained at that school for more than forty years. He died only in August, 1957. Other members of the staff in those days who later made their mark in the world of education included C. R. Smith, who became head of Sydney High School, "Bob" Harvey, head of North Sydney High, W. Squires, Chatswood Intermediate High, and A. W. Hicks, who later rose to be a staff inspector and a member of the Public Service Board.

The school has had many headmasters whose influence has extended far and wide, men who were not content to advance knowledge only but who laboured to build character and to instil noble ideals. To be appointed headmaster of Leichhardt has always been regarded as a great honour. Among those who have held this post were "Pat" Connelly, "Jimmy Pannikin" Fraser and "Old Joe" Finney, all whom became inspectors of schools. Fraser was a noted "Bulletin" contributor whose paragraphs and verse delighted thousands of readers. Another noted figure who later became headmaster of Burwood was Ebenezer Dash, who was a doughty fighter for better conditions and salaries for teachers in the formative years of the Teachers' Federation.

It is not surprising that the work of such men should have fruitful results, but the record of the school in the production of outstanding pupils is, in some respects, almost incredible. Moreover, had not the war laid so many of them low it is possible that the list of achievements would be even longer.

High among the scholars is Arthur Scrutton, who, in the days of the Junior Matriculation examination, was awarded the medal in Greek, tied for first place in French and was placed prox. acc. in Algebra and Arithmetic. Among his contemporaries were Arthur Cahill, Athol Mobbs and Archie McLean, all of whom became medical practitioners.

McLean carried on in a brilliant fashion. Graduating in both Arts and Medicine, he eventually secured the M.D. degree with 1st class honours and the University medal. In his later career, he was appointed surgeon and bacteriologist in the first Mawson Antarctic Expedition, 1911-1914. When World War I came he served with distinction, being mentioned in despatches and winning the Military Cross.

Perhaps the school's most outstanding and versatile old boy was Thomas Harvey Johnston, M.A., D.Sc., C.M.Z.S. (London), F.Z.S. (London), who became Professor of Zoology at Adelaide University. At school he gave early evidence of his quality by winning the headmaster's Gold Medal for the best pass in the Junior University Examination and the Silver Medal for the best pass in the State in Geography. He was later the recipient of many honours, including the Syme Memorial Medal in 1913, awarded by Melbourne University. He followed this by carrying out valuable and important research for the Commonwealth Government. One was research into the ravages of the cattle tick and another was the prickly pear. He solved the problem of the latter pest by the introduction of the cactoblastis insect. In addition he found time, in the midst of a busy and fruitful life, to lead an expedition into Central Australia in order to study the aborigines and to act as second-in-command in one of the four expeditions conducted to the Antarctic by Sir Douglas Mawson.

Other famous old boys include Professor Augustus Todd, professor of Latin at Sydney University, Professor Francis Armand Bland, professor of Government at the same institution until he retired and who is now M.H.R. for Warringah in the Commonwealth Parliament, Professor Leo Cotton, professor of Geology at Sydney University, Professor Frank Cotton, also of Sydney University, and a pioneer in the study of fatigue in athletes, and Dr. C. B. Newling, who, after a distinguished scholastic career, became the first principal of Armidale Teachers' College.

The school did not stop with the work of providing the world of scholars with distinguished representatives. It also educated many young men who subsequently made their mark in industry, commerce and public administration. One of the earliest of these was Clarrie Bentley, who started with the firm of Sargood Gardiner in 1896 at 4/2 per week and who subsequently rose to be the firm's managing director. Another equally dazzling performance was that of Arthur Cousens, who climbed from shop boy to be the head of Angus and Robertson Ltd., the well-known booksellers and publishers. Among this group was Frank Purnell, who ultimately became headmaster of Randwick Boys' High School. Another was Reg Wardrop, who, from being a letter-sorter on the mail trains between Dubbo and Nyngan, rose to be superintendent of mails at the Brisbane Post Office. Still another was Joe Merritt, who in his school days found geography his forte but who eventually joined the Meat Board, from which institution he retired as chairman in 1951.

Space does not permit us to tell the full story of Leichhardt's proud record, but enough has been said to show that it has built itself a tradition of scholarship, character and service to the community that is second to no other school in the State. At this stage of its long career, when it is almost a century old, and when it is about to lose one of its most important departments, it still looks forward to further achievement. It will also watch with vigilant affection its young offspring, from which it will be separated only by space. It will still be with its young junior, Ibrox Park Boys' High School, in spirit and hope.

A. McMARTIN, B.Sc., M.Ec., M.Ed.

With acknowledgments to L. Rose, M.A.

SCHOOL ACTIVITIES

The Future Issues A Challenge To Us

Coming years promise to be very fruitful for the young people of Leichhardt.

In the past several of the local schools have gone up to primary standard, some to Intermediate, but none to matriculation. Many children have had to attend at least three different schools before taking a University course, and in most cases this involved extensive travelling.

The Boys' Junior Technical High School is now being erected on the site of the old Ibrox Park. It is anticipated that the building will be completed for the commencement of the 1960 school year, and also this will leave the present Leichhardt School available for the girls to extend their studies to Leaving Certificate standard.

In addition to this it is reported in the local news that council is preparing plans for an Olympic Pool to be built in Leichhardt Park. In the past the school children on sports days have had to travel to overcrowded city pools.

Thus the future holds unusual and stimulating changes that issue a challenge to all who are enthusiastic and confident of the future of our district and country.

LOIS HEMMINGS, 3A.

Choosing A Career

In this year of 1959 pupils of Leichhardt Junior Technical School have been visiting various places, and sometimes people have visited the school lecturing about future occupations. A good example of these visitors was when Captain Robinson, of the Balcombe Army Apprentice School in Victoria, came. He lectured classes and showed films. Bank people and people from the P.M.G. have also given lectures to classes. Places that the school has visited include the Dunlop Rubber Company, Commonwealth Savings Bank, Eveleigh Workshops, the P.M.G. and a few others.

Officers of the Commonwealth Employment Office keep in close contact with the school, sometimes lending vocational films.

ROBERT DAWSON, 3B.

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My Vocation

I am a clerk at the Institute of Pathology, Royal Alexandra Hospital for Children, Camperdown. At the Institute where I work there are several laboratories which examine the blood, waste products and tissues of the body for various reasons, and I type the results of these examinations which are in turn returned to the ward or to the doctor whom the child is attending. My duties include receiving out-patients, typing results of tests performed on children, filing, and answering the telephone.

Some of the out-patients have been coming for tests for some time and therefore I know them very well and watch how they progress. Typing the results of the tests done on the children is most interesting. I mainly type biochemical results; estimates of the amount of sugar in the blood, protein, calcium, etc. Occasionally I type other reports, e.g., how many red and white cells in the blood, the type of organism that grew from a pus swabbing, what was discovered in an appendix after an operation, and reports of post-mortems. Now and again I type letters and lately I have been typing articles written for publication by members of the medical profession.

I find this work is very interesting and varied. It is most essential to understand the handwriting and to familiarise oneself with medical terms, their spelling, pronunciation and meaning. All this takes a matter of time and therefore one learns something new each day.

As well as other clerical work and nursing there are other vocations in a hospital such as medical technician, X-ray technician, dietitian, physiotherapist, occupational therapist and almoner.

To be able to fill any of these positions successfully one must be interested in medicine. Besides earning a living by fulfilling one of these positions, there is the ultimate satisfaction that whatever the work is, one is helping a sick child to regain his health.

I wish to thank those concerned for the privilege of writing this article for the school magazine. It is only a brief outline of my work and other vocations which are found in a hospital; however, I hope it will be of some help to anyone who may be interested.

YVONNE MURDEN, ex-pupil.

The P.M.G. Report

As we walked into the P.M.G. building with Mr. Morris, who is our career adviser, we were met by the manager. While we were waiting for the guide to show us about we were taken to the cafeteria.

Five or ten minutes later our guide arrived. We were first taken to the top floor, which was the exchange room. This room had about six benches with a number of telephones on each bench. Between one telephone and one next to it was an exchange box. As we dialled we could hear the exchange box clicking, and then the next phone rang. This let us talk to one another.

We were then shown how to make trunk calls. One of us would sit up one end of the bench and press a few switches and place a few plugs in the switchboard to call the other end of the bench.

A little while later we were taken to a room to have our voices recorded. Some of us spoke in the mike while others just laughed and giggled. After a time of this the tape was played back for us to hear. We were also shown how to work it and shown the parts of the recorder.

As we were leaving we walked past their theatre in which they were showing a film and three others a week. When we came out of the building we left for the school, asking Mr. Morris a number of questions.

W. SWIFT, 2A.

A Visit To Eveleigh Workshops

Carriage Building and Maintenance Section

A party of about thirteen inspected the carriage building section to see the different kinds of trades that could be done.

The first section we visited was the forging building, where they made couplings, etc. The tradesmen are blacksmiths and welders.

The next section we inspected was the storeroom where pre-fabricated objects are stored to save time when a certain part breaks in a carriage.

Then we moved on to the carriage trimming section, where tradesmen were stretching pieces of vynex material across the packing to make it a tight fit.

In the next section we saw engineers making bogies on a set plan. They also chromed and buffed up brass or copper work. They also turned out objects on the lathe.

Next to this building were the car and carriage builders. We saw them dismantling and assembling carriages. They also had woodwork machinists who made the mortise and dovetail joints while others made tongues and grooves in long planks of timber with which floors, etc., are made.

The next section we visited was where they put the last fittings on the carriages and see if they are ready to be sprayed and finished.

Then we went to see the carriage painters at work. They painted the carriages while the undercarriage was off. This made it easier to paint.

We also saw some men making transfers which go on the sides of the suburban electric trains.

At about a quarter to twelve we left the workshops for school.

G. RICHARDSON, 3A.

A Trip To Dunlop Rubber Co.

Two weeks ago we were invited by our class teacher to visit the Dunlop Rubber Co. at Drummoyne. He chose 20 boys who throughout the week were the best-behaved. We left the school at a quarter to one and caught the bus in Norton Street, arriving at Rozelle Junction at one o'clock and walking the rest of the way. The guides, who were already waiting, split us into separate groups.

Our first inspection was the raw rubber being mixed with sulphur and later being rolled out and cooled with water. The rubber was later cut into sheets and then went on to the industrial making, such as tyres, mattresses, batteries and sporting equipment.

Later the guide took us up a flight of stairs where the tyres were being made from strips of rubber being rolled around a wheel. One man makes 50 tyre treads a day, which are wrapped around the tyre ready to be sold.

At the end of the inspection we had afternoon tea in the cafeteria. After we had finished we were issued with footwear leaflets. After thanking the manager for a most enjoyable afternoon we left.

ROBERT SPARKS, L. ZARO, W. SCHOUTEN, 1C.

WELL-SMITH

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The Junior Red Cross

There is a vigorous Junior Red Cross Circle in the Home Science Department. The patron is Miss V. MacNamara. Mrs. P. Kenny is the treasurer, while Mrs. Rae and Miss Lynch take a keen interest in supervising the girls in making pretty patch-work quilts and knitted garments as donations from the circle. The Home Economics staff are responsible for their classes donating cakes, sponges, scones and tarts to the exhibitions at the Sydney Town Hall being held this year on the 22nd July.

The junior office-bearers this year are: President, Lynette Hutchings; secretary, Francis Perkins; treasurer, Kay Ellerlie. Collections so far this year amount to £13, and classes have given "Record Days" and concerts to help swell the funds.

A number of junior members are looking forward to visiting the Exhibition and Concert on the 22nd July at the Sydney Town Hall.

We invite all who are not yet members to join our group and help carry on the good work.

The Student-Operated School Savings Bank

Many Savings Banks in Australia have donated the necessary equipment to form two student-operated branches in Leichhardt Junior Technical School. These branches are designed to give the student educated to secondary standards an experience in this form of banking, which is operated on the whole by the students themselves.

All student depositors are issued with a Bank Passbook which is handed to the teller with the amount of money wished to be deposited. The teller accepts the depositor's passbook and money. He then enters the amount deposited. After entering this he checks the final balance in the book. When everything is correct he places his initials in the passbook and then hands it and the money to the Examiner.

The examiner counts the money received from the teller and sees that the deposit has been clearly and correctly recorded in the passbook. He initials the entry in the passbook and hands the passbook to the clerk before putting the money in the money tray.

The clerk records in a Deposit Statement the entry in the passbook. Firstly he records the number of the account and then he records the depositor's surname and initials.

He then records the amount deposited and the final balance in the passbook, after which he hands the passbook to the Auditor, who checks that everything is correct. The passbook is then handed back to the depositor.

In all there are four officers to every branch, each carrying out an individual task, but co-operating to ensure success.

Although the student-operated bank may be banking at its simplest form it is a most important feature in the education of secondary students.

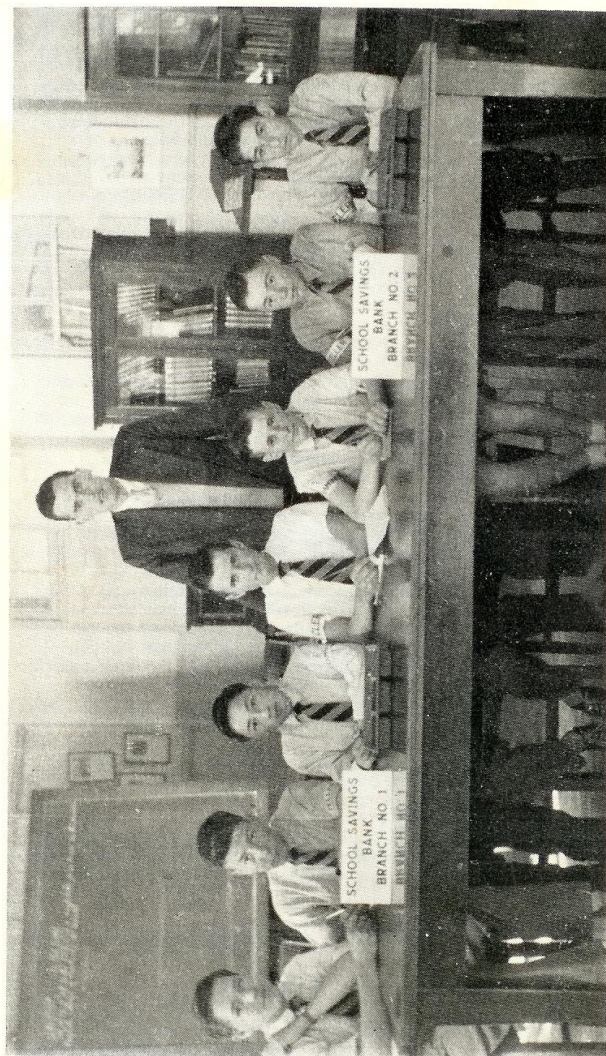
THOMAS YING, 2A, Examiner.
STANLEY McCARTHY, 2A, Teller.
KENNETH SWAN, 2A, Clerk.

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SCHOOL BANKING SERVICE

(L. to R.), A. Bucksath (Superintendent), A. Greenwood (Teller), T. Ying (Examiner), K. Swan (Clerk), R. Gregson (Examiner), Staff Supervisor: Mr. K. Bolton.

Home Economics Report — 1959

It has been very pleasing to find such an enthusiastic response from most classes, as they assist the Home Economics Staff in painting and redecorating the Home Section. The completion of the new kitchen has lent an added incentive to give the remainder of the cookery unit a "new look," which it so desperately needs!

Thanks are extended to the many girls who made cakes, scones and sponges for the Red Cross Exhibition. A very high standard of work was presented for this year's display.

Congratulations, too, to the girls of Mrs. Rae's and Miss Lynch's needlework groups who helped in the making of cot covers for Red Cross. The entries were excellent and resulted in a First Prize and a High Recommendation certificates being awarded to Leichhardt Home Science School.

We are looking forward to the Fashion Parade this year at which the 1st, 2nd and 3rd year girls will wear garments made during 1959.

It is hoped that the present 1st Years, who are doing such excellent work, will follow the Home Economics Course in their 2nd and 3rd years at school, as this field offers such a wide scope of variety for living in this modern age.

R. P. MURRAY.

Paula Clarke Frock Salon

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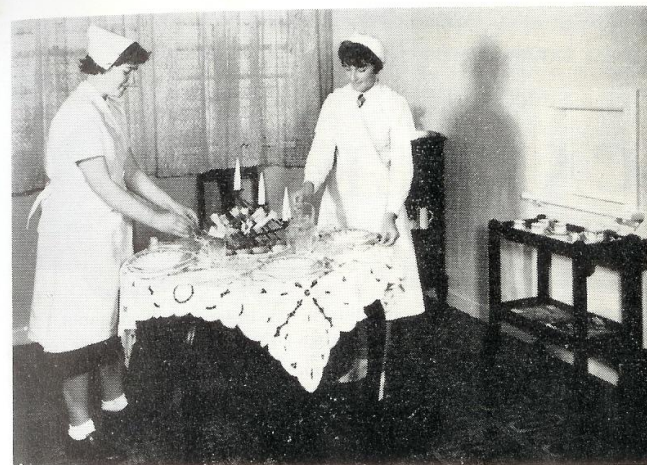
THE NEW KITCHEN

First, second and third year girls gave excellent demonstrations of cookery in the newly constructed kitchen, which was seen by most parents for the first time during Education Week this year.



FIRST AND SECOND YEAR GIRLS AT NEEDLEWORK

Parents were keenly interested to inspect the new Needlework and Handicraft Rooms where completed work was displayed on Parents' Visiting Day.



FIRST YEAR FORMAL TABLE SETTING

Christine Davison and Colleen Taylor prepare and serve a "Crown Roast" at the Formal Dinner, displayed during Education Week.



THIRD YEAR ART AND CRAFTS EXHIBITION

Here you see Screen Printed Material Lengths and Contemporary Lamp Bases and Shades as displayed in the Craft Section on Open Day.

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for a successful

CAREER

YOUNG MEN

Because it is constantly expanding in Australia and throughout the Pacific, the Bank of New South Wales offers ambitious young men specialized training and excellent opportunities to obtain responsible positions at an early age. The Bank regards every new junior as a potential executive.

- GOOD PROMOTION
- GOOD SALARIES
- PRESTIGE
- SECURITY

YOUNG LADIES join the nicest girls — in banking

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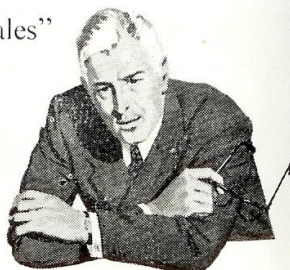
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Science Exhibition

The Science Exhibition and the apparatus exhibited was in conjunction with Education Week and was to show the mothers and fathers just what the boys of Leichhardt School do in their science periods.

Exhibits on display were those such as:

1. Electrolysis of Water.
2. Simple Fire Alarm.
3. A Generator.
4. Shocking Coil.
5. Vacuum Pump.
6. Magnetic Field through a piece of coiled wire.
7. Pulleys.
8. Pumps — lift and force.
9. Ruhmkorff Coil.
10. Expansion due to Heat.
11. The Microscope.
12. Distillation of Water.
13. Simple Electric Motor and Electric Motor.
14. Electroscope.
15. The Electro-Magnets on which there is an account written below. This account describes and tells how an electro-magnet works, and gives some of its uses.

P. THOMAS, 3C.

Electro-Magnets

Electro-Magnets are used in iron and steel works for picking up heavy masses of iron and steel, e.g., pig-iron, steel beams and plates, etc. The lifting magnet is hung from a crane in place of the usual hook, and is lowered until it touches the metal which is to be lifted. When the current is switched on the iron sticks to the magnet and can be lifted, moved as required and released by switching off the current. Such lifting magnets are usually circular in shape so that more lines of force pass through the article to be picked up. Lifting magnets of this type are often made several feet in diameter and can lift several tons of iron at a time.

Electro-Magnets are also used in some mining industries for separating magnetic ores from non-magnetic materials. In many industries, too, it is necessary to remove small particles of iron from the materials used, e.g., from the clay used for making pottery, from foodstuffs which have been ground up between iron rollers. In hospitals bits of iron or steel are sometimes removed from the eye by the use of a special type of electro-magnet.

P. THOMAS, 3C; R. DAWSON, 3B.

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The Zoo Excursion

On Friday, 19th June, accompanied by six teachers, 160 pupils from Leichhardt Home Science School paid a visit to Taronga Park Zoo on a zoological excursion.

Prior to this outing we had been studying the classification of animals and so, with a quiz, we set out to make a practical study of the animals and to endeavour to answer the quiz questions.

At 9.15 a.m. the bus came to take us to Taronga Park Zoo. It was 10.15 a.m. when we arrived at the Zoo, and after having our names marked on the roll and deciding where we would meet for lunch, we set out in groups of five or six to answer the questions that had been given to us.

Our first stop was at the monkeys' cage. Everyone was delighted at the capers of the monkeys, and after giving them some peanuts and taking some pictures, we proceeded to the Koala bears. These were very cute, and despite the fact that they were sleeping we took some good snapshots of them. At 11.30 a.m. we reached the bison, before walking back along a path where we found some fungi. Then we made our way to our rendezvous where we had our lunch before setting out again to find out the rest of the answers in the excursion quiz.

The elephants were where we went to next, and after taking some snapshots of them we proceeded to find the platypus, which, much to our disappointment, we did not see, as he had secreted himself away in his burrow. With only thirty minutes left to see the rest of the zoo we returned to the snakes. The very sight of them made us shiver and shudder.

We would have liked to have a ride on the elephant, but we were told that it was only at week-ends, so we had a ride on the miniature train.

As we were walking up the path we saw a submarine in the harbour, and though it was moving fairly swiftly we managed to get quite a good snapshot of it.

Within ten minutes we had our names marked off on the roll, and soon we were on the bus going home. By three o'clock we had arrived back at school knowing much more about the animals than when we had started.

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The Junior Technical School Library

At the beginning of the year two new sets of books were purchased for the school library. These sets of books are the "Australian Encyclopaedia" and "The Atlas of Australian Resources." The books are of great benefit to the boys of the school. The information is up to date and correct as the books were published only last year, 1958. The following are two short resumes from the many subjects from these large knowledgeable books.

Any further information about the books may be obtained from the school librarian, Mr. Roberts.

Atlas of Australian Resources

This atlas was published by the Department of National Development, Canberra. It was printed by P. C. Groszer, of Melbourne. The book can be bought as an atlas with a set of explanatory notes or as separate cloth-backed maps of different Australian resources. Half a dozen subjects it deals with, as well as many more, are: Railways, Distribution of Stock, Physical Features, Mineral Deposits, Agricultural and Climatic Regions.

We shall now take Physical Features as an example. The map and notes deal with the East Coast Lands, the Eastern Highlands, the Central Lowlands, the Great Western Plateau, the Western Coastal Plain and the South Australian Horsts and Rifts.

Each subject in the atlas is dealt with in a like manner with excellent maps.

A. PEGG, 3A; R. PEARCE, 3C; K. EDWARDS, 3A.

The Australian Encyclopaedia

At the beginning of the year the school purchased a set of encyclopaedias. These books were published in 1958 by Angus and Robertson, at 89 Castlereagh Street, Sydney.

An excellent example of how to use this encyclopaedia is to look for Leichhardt. The encyclopaedia first of all deals with Friedrich Wilhelm Ludwig Leichhardt, the explorer. He was born in Trebatsch, Prussia, on 23rd October, 1813. After many trips around Australia he went to the Darling Downs, where he assembled six companions and a certain amount of equipment for a transcontinental journey. He wrote his last letter on 4th April, 1848. Since then nothing definite has been heard of him.

In Australia his name is commemorated on a river in Queensland, a mountain range in Queensland and on a suburb in Sydney, as well as on numerous plants. The encyclopaedia then tells of various books that deal with Leichhardt and explorers who searched for him.

KEN EDWARDS, 3A.

Music

This year Mr. Woods, our music teacher, selected a number of second year pupils to attend a number of orchestral concerts at the Sydney Town Hall. In these visits we heard five items. So far, we have attended three of these concerts, April 14th, June 22nd and July 13th. We caught a bus from school and arrived there at 1.30 each time, and have another visit coming up on September 30th.

At the first concert the songs we heard included "The Sabre Dance," by Khatchaturian and "Water Music" by Handel. We also heard all the instruments played individually.

In the second concert we sang two songs, "Billy Boy" and "Men of Harlech." The orchestra played "The Barber of Seville." The third concert was much the same, and I'm sure a good time was had by all.

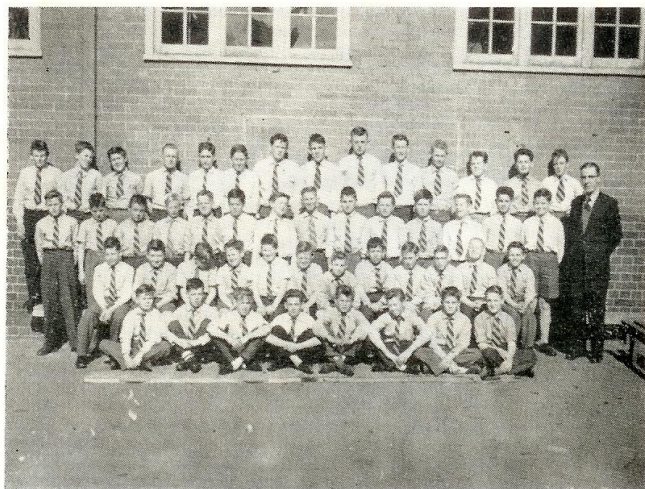
The school choir consists of first and second year pupils, girls and boys. We have had many practices in preparation for the Junior Tech. Speech Day. The first year pupils sing the tenor parts while the second year sing baritone parts. The Home Science department has helped us considerably, and so has Mrs. Murphy and Mr. Woods, who organised us into a singing body. Our songs for Speech Day include "The Spanish Cachuca" and "Hungarian Dance." Earlier this year we put on a performance for Empire Day at the Marlborough Theatre. It was a successful performance. In all there are about 100 choir members.

JOHN HERMAN, 2A; GRAHAM HARDING, 2B.



HOME SCIENCE GIRLS' CHOIR

Choirmistress: Mrs. P. Murphy.



JUNIOR TECHNICAL BOYS' CHOIR

Choir Master: Mr. T. Woods.

A Visit To The Anzac Memorial

On the 24th April I was lucky enough to be chosen with 32 other boys of Leichhardt Junior Technical School to attend the Annual Commemoration Service at the Anzac Memorial in Hyde Park.

After a short travel by bus we arrived at the grounds of the memorial. We could see the majestic memorial with its magnificent masonry figures of the men of the three Services, contrasted by the rectangular-shaped memorial pool shrouded in poplar trees. Around the sides of this pond sat school children representing some of the suburban and city schools.

Situated in front of the memorial steps a dais was erected with a table on it, with the Australian flag draped artistically around it. Previous to the opening the police pipe band rendered Scottish airs until the two officials arrived. At two-thirty the ceremony was officially opened by the State President of the R.S.S.A.I.L.A., Mr. William Yeo, C.B.E., with the introduction and the explanation of the meaning of the ceremony. Then followed the singing of "Land of Mine" by the children, who were accompanied by the Police Brass Band.

Mr. Yeo then welcomed the Commanding Officer of the Eastern Command, Lieutenant-General R. G. Pollard, C.B.E., D.S.O., who gave the Anzac Oration. He told of how in the First World War (1914-18) the Australian and New Zealand armies combined to form the great armed force that stormed the Gallipoli beach, then ascended the sheer beach cliff through withering gunfire and fought until they received orders to evacuate, nearly a year later.

After this the General and the State President laid wreaths on the Memorial, and while this was being done the children in attendance were invited to engage in a silent prayer. Some minutes later a voice came from the loudspeakers which were situated at convenient positions along the sides of the pool.

"Their bodies are buried in peace, and their names liveth for evermore."

With those few but striking words the children once more sang in sincere and earnest voices "The Recessional." After this the children in the memorial grounds were asked to face the west, when the same voice as before quoted two verses from a poem written by Laurance Binyon.

With children still facing the west "The Last Post" was sounded by a member of the Sydney Police Brass Band. Then one minute's silence was observed to remember those who had fallen in both wars and in Korea to preserve world freedom.

Finally to conclude the ceremony the National Anthem was sung by the children.

As I strolled towards the entrance of the War Memorial I could understand the importance of this commemoration service and what it must mean to those who have lost friends in fighting for freedom and for a better tomorrow.

KENNETH SWAN, 2A.

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HOME SCIENCE SPORT

Report on Physical Education and Sporting Activities for 1959

Annual School Swimming Carnival Drummoyne Pool — 2nd March, 1959

This year we had a perfect summer day for the Carnival, and, as usual, each house encouraged its competitors with war-cries and cheering. Every girl possible entered events to gain points for her house.

As the day progressed tension between the houses mounted as each new lot of point scores was announced. Munbilla House did particularly well by gaining first place in 10 of the 20 events, but were beaten by Kimba House in the final points score by a greater number of entry points. Both houses are congratulated on their very good efforts.

During the day a total of eight (8) school records were broken, due mainly to the wonderful swimming of Munbilla's captain, Barbara Shea. Barbara set new records for the School Championship, 14 years Championship, Senior Backstroke, and led the Munbilla medley team to victory and a new record in the House Medley Relay.

Other new records set were by Lynette Schmitzer (Munbilla) in the Junior Breaststroke, Colleen Miranda (Munbilla) in the 12 years Championship, Mary McGarry, H. Chapman and L. Pearson (Kimba) in the Six Oar Race and Kimba Relay team in the House Senior Relay.

Results of Carnival

Event	Winner	Time
1. School Championship, B. Shea (Munbilla), 1 min. 14.4 secs. (Record).		
2. 15 Yrs. Championship, L. Pearson (Kimba), 40.7 secs.		
3. 14 Yrs. Championship, B. Shea (Munbilla), 33.6 secs. (Record).		
4. 13 Yrs. Championship, L. Schmitzer (Munbilla), 39.3 secs.		
5. 12 Yrs. Championship, C. Miranda (Munbilla), 40.9 secs. (Record).		
6. Junior Championship, I. Swanson (Tongara), 40.9 secs.		
7. Senior Breaststroke, B. Shea (Munbilla), 50.7 secs.		
8. Junior Breaststroke, L. Schmitzer (Munbilla), 48.7 secs. (Record).		
9. Senior Butterfly, M. McGarry (Kimba), 51.0 secs.		
10. Junior Butterfly, L. Schmitzer (Munbilla), 59.0 secs.		
11. Senior Backstroke, B. Shea (Munbilla), 39.9 secs. (Record).		
12. Junior Backstroke, C. Miranda (Munbilla), 55.0 secs.		
13. Six Oar Race, M. McGarry, H. Chapman, L. Pearson (Kimba), 50.75 sec. (Record).		
14. Rescue Race (Kimba), 80.2 secs.		
15. Junior Wading Race (Tongara), 25.0 secs.		
16. Senior Wading Race (Alkira), 14.5 secs.		
17. Medley Relay (Munbilla), 2 mins. 16.8 secs. (Record).		
18. Junior Relay (Munbilla), 3 mins. 1 sec.		
19. Senior Relay (Kimba), 2 mins. 49.7 secs.		
20. Open Dive, C. Miranda (Munbilla).		

House Results

- 1st Place, Kimba, 366 points.
- 2nd Place, Munbilla, 335 points.
- 3rd Place, Tongara, 325 points.
- 4th Place, Alkira, 259 points.

Combined Home Science Schools Swimming Carnival

North Sydney Pool — 2nd, 3rd April, 1959

Eighty (80) girls from second year were fortunate enough to see the outstanding performances displayed by our swimmers at this year's Combined Carnival, when more than 30 Home Science and High Schools competed.



SCHOOLS SWIMMING CHAMPIONSHIPS

Back Row: (L. to R.), M. Quinn, L. Hutchings, B. Shea, L. Pearson, I. Swanson.
Second Back Row: C. Holmes, J. Cannon, C. Miranda.
Second Front Row: M. McGarry, L. Schmitzer.
Front Row: H. Chapman.

Leichhardt gained 5th place in the final points score, this wonderful result being largely due to our School Champion, Barbara Shea, who gained:

1st Place in Senior Backstroke Championship.
3rd Place in 14 years Championship.
4th Place in Home Science Schools Championship, and together with Lynette Schmitzer and Mary McGarry, gained 2nd Place in the Medley Relay.

Every girl in the squad was a credit to this school, and we congratulate them all for their very good efforts at the Carnival.

Three-Day Camping Trips

We were fortunate enough this year to be allocated three camps instead of the usual two as in previous years.

Each camp approximating 20 girls from 1st and 2nd Year classes travel with a special teacher to the National Fitness Camp at Commodore Heights, near Palm Beach.

The girls follow a very interesting and varied programme during their camp, including subjects such as hiking, bush walking, rock climbing, swimming, bushcraft, first aid and camp fires.

The next camps on the programme will be at the end of July and again in November this year.

Royal Easter Show Dancing Display

21st, 24th and 25th March, 1959

Our dancing group this year consisted of 50 girls from 1st Year, each class having several representatives.

The whole group was commended on every occasion for their perfect control and good self-discipline. We were honoured this year to lead all the schools on to the show arena and were complimented on our marching and formations.

The group will dance again during Education Week, on School Open Day and also for Princess Alexandra at the Sydney Cricket Ground on September 14th, 1959.



SHOW DANCING DISPLAY
For Open Day Educational Week.

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SHOW DANCING GROUP — 1959

Back Row: (L. to R.), F. Turner, E. Reimschneider, P. Gilbert, T. Corbett, J. Hargraves, J. Chessell, C. Garside, H. Schneider, M. Quinn, S. Foxwell.
Second Back Row: J. Morton, M. Mulloy, J. Binnie, C. Baxter, J. McIntosh, K. Lansdowne, L. O'Connor, K. Elsley, R. Bell.
Third Back Row: B. Hinds, K. Cain, S. Johansson, S. Gorrel, S. McIndoe, M. Finlay, P. Mara, L. Fong, M. Swensson.
Second Front Row: R. McLachlan, L. Thurgar, R. Liston, J. Westacott, C. Champion.
Front Row: B. Stephens, V. Jansson, C. Miranda, L. Wood, R. Smith, J. Reed, E. Atkins, L. Carroll, R. Nevison, J. Gibson.

Absent: L. Oakes, S. Kocass, K. Parsons, C. Edwards, E. Smith.

School Tennis Championships

Since the last publication of this magazine the school has introduced an Annual Tennis Championship in both singles and doubles matches. Any girl in the school is eligible to enter, and the draw is played out each Thursday afternoon during the winter season.

The Championships have proved very popular, and in several cases 1st Year pupils have outshone the 3rd Year pupils.

Particularly worthy of mention in the tennis enthusiasts in the school is Leslie Smith, of 3C, who as a 1st Year pupil won the singles, and as a 2nd Year pupil won the singles again, and the doubles with Joy O'Brien, a pupil of this school last year.

It is interesting to note that Leslie was School Tennis Champion in 1957 and 1958, and has taken the honours again this year in spite of stiff competition from 1st Year pupils — Janice O'Rourke, Jan Meaney, Kerry Cain and Marilyn Winstanley. We are looking forward to seeing these four girls contest the Tennis Championships in 1960.

School Athletics Carnival and Field Day

Leichhardt Oval — Thursday, 11th June, 1959

This year, after cancelling our carnival from 4th June because of bad weather, we again had a highly successful and enjoyable Carnival. Particular interest this year was focused on the new event — the Open School Walk. With the exception of half a dozen girls, House Mistresses entered every girl in their houses in this popular event.

Again the ball games provided a lot of competition and anxiety, and the House Mistresses, Mrs. Hall, Mrs. Plummer, Miss Weatherby and Miss Bamford, did a marvellous job with their Tunnel Ball and Captain Ball teams.

Several new records were established during the day, mainly by Rhonda Layton, for Tongara House. The records set by Rhonda this year were: Junior Orange Race, 17 secs.; 13 Years Championship, 9.5 secs.; Junior Championship, 9.45 secs.; Open School Walk, 2 mins. 1 sec. Rhonda's house, Tongara, also set a new school Tunnel Ball record of 32.25 secs. Other records established during the day were in the Junior Three-Legged Race by D. Lynch and J. Stinson, and in the School Captain Ball by Munbilla House.

After a very exciting and thrilling day the final house points score was as follows:

1st Place, Kimba, 619 points.

2nd Place, Tongara, 576 points.

3rd Place, Alkira, 562 points.

4th Place: Munbilla, 512 points.



SCHOOL MARCHING SQUAD
COMBINED ATHLETICS CARNIVAL — 1959

Girls from Classes 3A, 3B, 2A and 2B.



HOME SCIENCE REPRESENTATIVES ATHLETICS GROUP — 1959

Back Row: (L. to R.), P. Robinson, R. Lers, D. Diddcott, K. Cain.

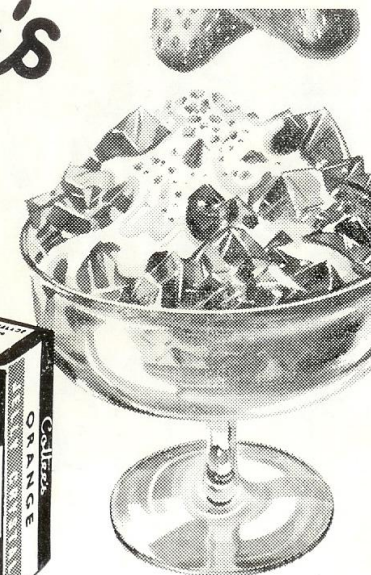
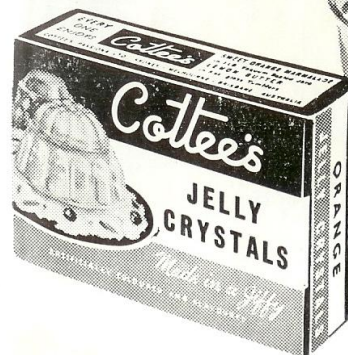
Second Row: (L. to R.), L. Hutchings, L. Smith, B. Pracy.

Front Row: (L. to R.), R. Mullen, R. Gray, R. Layton, S. Chay.

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Results of Carnival

- | Event | Winner | Time or Length |
|------------------------------------|-----------------------------------|--------------------------|
| 1. Broad Jump | R. Layton (Tongara) | 13 feet. |
| 2. Ball Throwing Contest | B. Shea (Munbilla) | 159 ft. 3 ins. |
| 3. Senior Orange Race | L. Smith (Kimba) | 17.5 secs. |
| 4. Junior Orange Race | R. Layton (Tongara) | 17.0 secs. (Record). |
| 5. School Championship | R. Layton (Tongara) | 12.4 secs. |
| 6. 12 Years and under Championship | S. Choy (Alkira) | 10.45 secs. |
| 7. 13 Years Championship | R. Layton (Tongara) | 9.5 secs. (Record). |
| 8. 14 Years Championship | D. Didcott (Kimba) | 9.9 secs. |
| 9. 15 Years and over Championship | C. Cronin (Alkira) | 10.2 secs. |
| 10. Junior Championship | R. Layton (Tongara) | 9.45 secs. (Record). |
| 11. Senior High Jump | B. Shea (Munbilla) | 4 ft. 4 ins. |
| 12. Junior Three-Legged Race | S. Choy and D. Brown (Alkira) | 12.25 secs. |
| 13. Senior Three-Legged Race | M. Grundy and S. Hewish (Tongara) | 13.1 secs. |
| 14. Junior High Jump | J. Stephens (Tongara) | 3 ft. 10 ins. |
| 15. Senior Skipping Race | D. Didcott (Kimba) | 11.0 secs. |
| 16. Junior Skipping Race | S. Choy (Alkira) | 11.2 secs. |
| 17. Senior Umbrella Race | D. Gibson (Tongara) | 24.0 secs. |
| 18. Junior Umbrella Race | E. Smith (Tongara) | 24.0 secs. |
| 19. House Captain Ball (Munbilla) | | 75.0 secs. (Record). |
| 20. House Tunnel Ball (Tongara) | | 32.25 secs. (Record). |
| 21. Junior House Relay (Kimba) | | 64.15 secs. |
| 22. Senior House Relay (Kimba) | | 63.3 secs. |
| 23. Open School Walk | R. Layton (Tongara) | 2 mins. 1 sec. (Record). |

Unfortunately we will not be able to publish the report on the Combined Home Science Schools' Athletics Carnival, as this year it will be held after this magazine has gone to press. However, we all wish our teams and competitors the very best for the two days, 5th and 6th August, when once again the girls of the school shall compete at the Sydney Cricket Ground.



REPRESENTATIVES IN SCHOOL CAPTAIN BALL SQUAD — 1959
(L. to R.), G. Horsey, C. Mateman, D. Lanshaw, A. Chris, K. Jorgensen,
R. Graham, L. Hutchings, A. Strazzeri, L. Smith (Captain).
Absent: J. Buzio.



REPRESENTATIVE SCHOOL TUNNEL BALL SQUAD — 1959

(L. to R.), J. Chessell, K. Hemmings, S. Choy, L. Schmitzer (Captain),
R. Mullen, C. Hornery, D. Tahir, L. Smith, C. Edwards, L. Alderson.

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Outstanding Sporting Personalities in Our School

Before discussing our outstanding personalities in sport in the school I'll explain for the benefit of first year girls what our awards mean. At the end of each year on Speech Day there are four very special prizes awarded. Three of these are in the form of Sporting Pockets, which is the highest honour in this school in sport to be awarded to any girl. So if you see a girl wearing a school pocket on her blazer with TENNIS, 1958, or ATHLETICS, 1957, printed on it, for example, then you know that that girl was the School Champion of that sport that particular year.

The other award is in the form of a trophy and was awarded for the first time last year. This award was made possible by the donation of a large silver trophy by an important local citizen, and is given for Outstanding Sportsmanship which must be shown on every occasion, whether it is winning a sporting event or missing a part in a play with good grace, or considering your other schoolmates in every way. The trophy was awarded last year to an ex-3rd Year pupil, Lyn Goddard, whose name you may see engraved on the trophy. Lyn also received a personal trophy to remind her of the occasion.

Our Sports Pockets are awarded for Swimming, Tennis and Athletics, and can be seen in the school being worn by:

BARBARA SHEA, who is our School Swimming Champion for 1959. Barbara has held this honour since her first year here in 1957, and at the moment is the holder of six School Swimming Records as well as our School Athletics Record. These are: Swimming — 14 Years Championship, 13 Years Championship, School Championship, Junior Championship, Senior Backstroke, Junior Backstroke; Athletics — Ball Throwing Contest.



SCHOOL SWIMMING CHAMPION — 1957, 1958, 1959
Barbara Shea, Munbilla House.

LESLIE SMITH, who is our School Tennis Champion and, like Barbara, has also held this honour since 1957. Leslie won the School Singles in 1957 and 1958, and was in the winning pair of the Doubles in 1958. This year she repeated last year's performance, and on the final day of the Tennis Championships, with Barbara's assistance, won the semi-final and final of the Doubles Championship. Leslie then went on to win the semi-final and final of the Singles Championship — all in one afternoon! This is truly a remarkable effort.

RHONDA LAYTON, who is our School Athletics Champion for 1959. Rhonda also held this honour last year and in these two years holds eight School Athletic Records. These are: Broad Jump, Junior Orange Race, 12 Years Championship, 13 Years Championship, Junior Championship, Junior Umbrella Race, Junior Skipping Race and Open School Walk.



SCHOOL TENNIS CHAMPION — 1957, 1958, 1959
Leslie Smith, Kimba House.

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**SYDNEY HOME SCIENCE SCHOOLS
JUNIOR CHAMPION — 1959**
Rhonda Layton

School House System

Since our last magazine this school has formed new Houses with new names, mottoes, war-cries, etc. The names are aboriginal in origin and were chosen because they will never date or be out of fashion. Interesting features about the houses are as follows:

Alkira House

Meaning: Sky.
Colour: Mitchell Blue.
Symbol: Star.
Motto: Reach for the Sky.
War-Cry: As High as the Sky, As Bright as the Star, Alkira! Alkira!
Is honoured afar! A-L-K-I-R-A Alkira!!
House Mistress: Mrs. M. Hall.
House Captain, 1959: Maureen Hassett.
House Vice-Captain, 1959: Vicki Smith.

Kimba House

Meaning: Fire.
Colour: Red.
Symbol: Fire.
Motto: Aflame with Enthusiasm.
War-Cry: Kimba! Kimba! Is our name! And our Symbol is the Flame!
We are Better than the Rest! Come on, Kimba Do your best! K-I-M-B-A! Kimba!!
House Mistress: Mrs. P. Plummer.
House Captain, 1959: Helen Chapman.
House Vice-Captain, 1959: Ann Strazzeri.

Munbilla House

Meaning: Water.
Colour: Green.
Symbol: Fish.
Motto: Scale All Obstacles.
War-Cry: Munbilla Munbilla! Ya! Ya! Ya! Athletes and Swimmers
We All Are! Aiming High and Never to Fall! Always Proud to Shout
Our Call! M-U-N-B-I-L-L-A Munbilla!!
House Mistress: Miss M. Weatherby.
House Captain, 1959: Barbara Shea.
House Vice-Captain, 1959: Tania Hrebenuik.

Tongara House

Meaning: Sea.
Colour: Gold.
Symbol: Shell.
War-Cry: Ton Tongara Girls are We! Great and Mighty as the Sea!
With our Symbol of the Shell! In Every Field we Shall Excel!
T-O-N-G-A-R-A! Tongara!!
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House Vice-Captain, 1959: Carol Britton.

Best wishes to all girls competing in the School Tennis Championships and the forthcoming Combined Athletic Carnival.

A. J. POTTER, Sportsmistress.



HOUSE CAPTAINS AND VICE CAPTAINS — 1959

Back Row: (L. to R.), Vicki Smith, Vice Captain, Alkira; Ann Strazzeri, Vice Captain, Kimba; Tania Hrebenuik, Vice Captain, Munbilla; Helen Lizasaorin, Vice Captain, Tongara.
Front Row: Maureen Hassett, Captain, Alkira; Helen Chapman, Captain, Kimba; Barbara Shea, Captain, Munbilla; Diane Langshaw, Captain, Tongara.

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Sportsmaster's Message

Australians are sportsmen renowned the world over for their love of games. This love plays a vital role in the development and growth of our Australian heritage. I sincerely trust that the Wednesday sport afternoon has played a big part in helping the boys of our school to understand and appreciate the real value of sport.

Our country offers us untold opportunities and facilities for a healthy and outdoor life in its sunny climate, beautiful beaches and numerous playing fields. Boys, these facilities are there to be used. Follow the fine example of men like Keith Holman, Peter Thomson, Herbert Elliott, John Konrads and their kin. Be an active member of the race of sportsmen.

It is with pride that I congratulate the boys of our school on their achievements in the sphere of sport. Above all you have shown us that there is no school like ours. Your keenness to play and the way you have sacrificed to make our teams a credit to sport has been a delight to see.

At this point I would like to express my gratitude to the staff for the whole-hearted support that they have given me. It is only through their efforts that any success can be achieved. Thank you, Staff, for a mighty job.

In conclusion I shall say that it has been a wonderful experience to have been associated with Leichhardt Junior Tech. over the past four years, and I am hoping that I will be appointed to Ibrox Park High School next year.

M. J. WIECHMAN.



SCHOOL SPORTS REPRESENTATIVES — 1959

Back Row: D. Tutty, 7 st. 7 lb. (Rugby League), Sydney; J. Semple, 9 st. (Rugby League), Sydney; R. Kinkade, 15 yrs. (Aust. Rules), Sydney; K. Rankin, 15 yrs. (Aust. Rules), Sydney; D. Forbes, 8 st. 3 lb. (Rugby League), Sydney; J. Conna (Soccer); R. Phegan (Swimming).
Front Row: H. Brown, 7 st. 7 lb. (Rugby League), N.S.W.; G. McDonald (Soccer); R. Grant, 6 st. (Rugby League), N.S.W.; F. Murdoch, 6 st. (Rugby League), Sydney; R. Callonan, 6 st. 7 lb. (Rugby League), Sydney; J. Frazer, 6 st. (Rugby League), Sydney; K. Bowry, 6st. 7 lb. (Rugby League), Sydney.

Sports Awards 1959

Honour Blue: J. Coles, 3A.
 Cricket Blue: J. McDonald, 3A.
 Tennis Blue: T. Murray, 3C.
 Rugby League Blue: D. Forbes, 3C.
 Soccer Blue: G. Stafford, 3C.
 Aust. Rules Blue: J. Phillips, 3C.
 Golf Blue: D. Lind, 2A.
 Basketball Blue: C. Giovas, 3B.
 Swimming Blue: Not awarded.
 Athletic Blue: Not awarded.

Under 15 Cricket

We are at present rebuilding our team, and we expect to reach much greater heights in the second half of the season. The present hopes of the players is that they acquire top position in the competition.

Under the guidance of our coach, Mr. L. Watters, we are endeavouring to detect the players' weaknesses. In the games we have played, John Phillips has been a good fast opening bowler, but sometimes he is erratic. Philip Flippence was our stock bowler. Opening the bowling with Phillips, he bowled fast deliveries and then leg breaks. Anderson was the change bowler, bowling off breaks to the evenly placed field and concentrating on catches from careless batsmen.

Throughout the games, the fielding has been excellent, with Harmer and Quinn the best in the outfield, and Stafford the best in slips.

In batting we have had fair success with Stafford and Flippence, our opening pair. Phillips, Anderson and Byron are our strokemaking batsmen, while McDonald, Paranthaine, Harmer, Giovas and Quinn are hard-hitting tail-enders who score many runs from spin bowling.

McDonald has done a valuable job in wicket-keeping this year. We would like to thank Mr. Watters and Mr. Lenane, who took us on a number of occasions.

JOHN McDONALD, 3A.



UNDER 15 CRICKET

Back: (L. to R.), A. Macgrone, J. Phillips, C. Giovas, I. Harmer, P. Flippence.
 Front: (L. to R.), B. Byron, G. Stafford, J. McDonald (Captain), R. Anderson,
 J. Frazer.

Absent: B. Quinn.

Coach: Mr. L. Watters.

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Under 14 Cricket

This year's under 14 cricket is doing very well in the competition.

In the first game we travelled to Rosebery Park to play Gardener's Road. They batted first and were all out for a total of 41 runs, in which Geoff. McDonald took a hat-trick.

Our team went in to bat, and we were all out for a total of 95 runs. The two top-scorers were John Slade with a convincing 22, and Dennis Tutty with a 14.

The next team we played was Bondi at Timbrell Park. Bondi batted first and scored 29 runs. Our team went in to bat and scored 32 runs, which gave us a win of 3 runs John Bills scored 13 runs, and Geoff McDonald took 8 wickets.

In our third game, against Narwee at Timbrell Park, we were first to bat. Our team was two down for four runs when John Bills went in to bat. When at last his wicket fell we were 3 for 20. And then our wickets fell rapidly.

Now it was their turn to bat, and Thomas, their top-scorer, chalked 15 runs up. Their total was 36, and this was the only game in which we were defeated in the first round.

The most improved bowler was Gary Price, who bowled well throughout the season. Our two best batsmen were John Bills and John Slade, who scored well throughout the season.

I would like to thank Mr. Bolton for giving up his time after school to give us appreciated advice.

GEOFF. McDONALD, 2A.



UNDER 14 CRICKET TEAM

Back Row: (L. to R.), L. Ridge, G. Slade, D. Tutty, I. Evans, D. Neilson.
Front Row: (L. to R.), J. Woodland, K. Birdsey, G. MacDonald (Captain), G. Price, J. Bills
Coach: Mr. K. Boulton.

Under 13 Cricket

The Under 13 cricket team is a well-balanced team with some fine prospects in it. Among the batsmen, Doug. Gauld has a fine repertoire of strokes and in four innings he has scored 60 runs. D. Fletcher assisted Gauld admirably and together they form a solid partnership.

Bowling has proved to be excellent, and among the team there are two spin bowlers who should go a long way in the cricket game. The opening bowlers, Fletcher and Gauld, have taken 21 wickets between them.

Fielding is proving a problem for the team, as many catches have been dropped. Among the fieldsmen Brian Le Cornu as wicketkeeper has turned in some brilliant performances. Michael Binda has captained the team in a way which should help him along a lot in the future.

The thanks of the team go to Mr. Watters and Mr. Wiechman for their time and help which they have given to the team.

D. GAULD, 1C.



UNDER 13 CRICKET

Back Row: (L. to R.), P. McKenna, G. Giles, B. Lecornua, A. Battistessa, R. Lupton, P. Hunt.
Front Row: (L. to R.), D. Gauld, T. Byron, M. Binda, G. Gay, C. Edwards.
Coach: Mr. W. Lenane.

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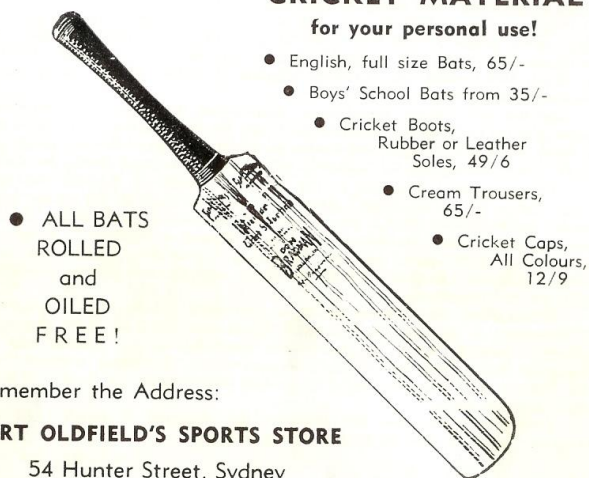
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Second Grade League

Towards the completion of the football season 2nd Grade put up a valiant effort to recover lost ground after a series of early defeats. In the last three matches the results were very close — twice we were narrowly defeated, and once we narrowly won.

Against South Sydney, the leading team in the competition, we were beaten nine points to eight in a thrilling struggle at Leichhardt Oval. In this game the team was strengthened by the inclusion of John Phillips and Ron McConville, the former playing a really grand game for a schoolboy footballer.

In the next game Leichhardt was down thirteen-nil at half-time against Croydon Park at Leichhardt Oval. In the second half, however, the team, with John Angel deputising as captain, rose to the occasion and scored eleven points, to be narrowly defeated by thirteen points to eleven.

Reaching the last round of the season, Leichhardt Seconds managed to turn the tables on Gardener's Road, a prominent team in the competition. Playing at Rosebery Park, our team was successful in winning a hard game by eight points to three. Leichhardt played a "forward" game and used its superior weight against the faster Gardener's Road boys. The referee described the game as the toughest and hardest played schoolboy match of his experience.

Throughout the season the team was ably led by Don Turner. In the forwards, J. Semple, B. Quinn, P. Finn and G. Kirk were the most consistent players, while in the backs, Stan Ferro, D. Turner and K. Thompson made best use of their opportunities. We must mention here John Semple, who was successful in gaining selection in the Sydney 9-stone Rugby League team.

Throughout the year Mr. Priestley has coached us wisely, and was always on hand to give us much-needed advice.

J. ANGEL, 3A.



SECOND GRADE RUGBY LEAGUE

Back Row: B. Quinn, D. Connell, J. Maunsell, G. Kirk, J. Semple, L. Thompson, J. Angel (Vice Captain).

Front Row: P. Finn, S. Ferro, B. Somerville, D. Turner (Captain), N. Parton, C. Challenor, R. Whittall.
Coach: Mr. L. J. Priestley.

Fourth Grade League

At the start of the competition 4th Grade had a very inexperienced team, and after being beaten by South Sydney 6-nil and Gardener's Road 24-9 things looked black for 4th Grade League, but the team pulled itself together and with the help of Mr. Walsh organised themselves into a formidable team.

After coasting to easy wins over Narwee 57-nil and James Cook 14-4, we met Bondi in the last game of the first round. It was a hard, tough game, but we fought on and won 6-nil.

In the second round we defeated South Sydney 17-5, the best players being Forbes, Tutty and Reynolds. This win, coupled with two others, put us equal first with Gardener's Road, and when we met them both teams knew that to be defeated would mean the loss of the championship. After a thrilling game we went down to Gardener's Road 8-6.

The best players of the season were Doug. Forbes (captain), Dennis Futty, B. Howard, L. Cople and J. Reynolds.

The whole team joins me in thanking Mr. Walsh for his solid and helpful coaching and his expert advice.

R. BROWN, 3A.



FOURTH GRADE RUGBY LEAGUE

Back Row: (L. to R.), G. Price, R. Brown, M. Ella, J. Ingram, P. Matthews, R. Lake, R. Phegan.
Front Row: (L. to R.), J. Aurelius, L. Hodge, D. Tutty, D. Forbes (Captain), R. Howard, J. Reynolds, J. Bills.
Coach: Mr. J. Walsh.

Fifth Grade Rugby League

This year the 5th Grade League team had quite a successful year, with six wins and five defeats.

Our hardest matches were against South Sydney, Gardener's Road and James Cook, the match against South Sydney being the hardest this year.

Our forwards were superior to most other teams, but our back line failed to combine until late in the season. Our easiest game was against Bondi, which we won 54-0.

48

Our top points scorer was Harold Browne with 46 points, closely followed by the team's captain, Jim Dredge with 41 points.

We would like to thank Mr. Naylor for all the time he has given up for us, and his successful coaching.

The 1959 knock-out competition was held at Birchgrove Oval. In our first game we convincingly defeated St. Patrick's, Ryde, 11-0, and in the semi-final we played Holy Cross, defeating them easily, 18-0.

In the final, which was played at Leichhardt Oval, we played Drummoyne High, and narrowly defeated them 6-0. Our average for the knock-out competition was 35 points for, and none against.

P. FLIPPENCE, 3C.



FIFTH GRADE RUGBY LEAGUE

Back Row: (L. to R.), G. Giles, L. Jones, R. Grattan, A. Parenthoine, P. Flippence, H. Browne, K. Bowrey, D. Zammit.
Front Row: (L. to R.), R. Callanan, T. Walker, C. Thompson, J. Dredge (Captain), R. Jones, D. Yaager, B. McMorrine.
Coach: Mr. B. Naylor.

Seventh Grade League

The 1959 season of Rugby League for Leichhardt 7th Grade was very successful. Although we suffered two defeats we fought on to tie with Gardener's Road and South Sydney.

On Wednesday we played off for first place at Kensington Oval at 12 o'clock. It wasn't a good day for League as there was a strong westerly wind blowing and South's had already beaten Gardener's Road in a thrilling match earlier in the morning. It was a hard, fast game, and the score at full time was a 3 all draw. Later we played Gardener's Road, and conditions for football were shocking. We were defeated 3-nil.

Through the year we had some hard games. One of the hardest was when we beat South Sydney 8-6, although they later defeated us 5-nil. We had two hard games against Gardener's Road, when we beat them 10-6, and when they turned the tables on us 8-nil.

I am justified in saying that all the boys will join me in saying thanks to our coach, Mr. Wiechman, for his solid support and coaching.

G. HOARE, 2C.

49



SEVENTH GRADE RUGBY LEAGUE

Back Row: B. Fuller, J. Frazer, N. Glover, J. Cucuratta, F. Murdoch, B. Hair.
Front Row: P. Battye, V. Millett, R. Ackerman, R. Grant (Captain),
R. Hammond, G. Hoare (Vice Captain), P. Craporatta.
Coach: Mr. M. Wiechman.

Eighth Grade League

The Rugby League season of 1959 for the 8th Grade players was filled with many disappointments.

Although they went on to the field with a fine football spirit they were disappointed with their defeats, which were very unpleasant.

South Sydney, Gardener's Road and Rozelle were undoubtedly the three best teams we were up against, while we did not score a win before being eliminated from the competition.

When we first started the season the team was very inexperienced, but during the year they improved greatly, giving many of the players experience for promising football in seasons to come.

J. MACKAY, 3B; B. PATIS, 2B.

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EIGHTH GRADE RUGBY LEAGUE

Back Row: (L. to R.), J. Herman, R. Helmrich, D. Collins, B. Patis, C. Rogers,
C. Gaggin, J. Pope, D. Sedwick.
Front Row: (L. to R.), J. Eastgate, P. Kelly, J. Follers, T. Yates (Captain),
M. Jones, L. Waterson, J. Mackay.
Coach: Mr. R. New.

Balmain Knockout Competitions

In the 1959 Balmain Knockout Competition Leichhardt entered five teams, three of which were successful. The following teams are the teams that were successful in winning their finals:

7th Grade K.O. Team

7th Grade K.O. team. After defeating Forest Lodge (24-0) and Rozelle (3-0) Leichhardt 7th Grade team went into the final against Meadowbank.

Shortly after the game commenced Callanan dashed over the line for a try, which was brilliantly converted by Hammond.

At half-time the score was 10-0 in Leichhardt's favour. Meadowbank stepped up the pressure and a try seemed inevitable, but Leichhardt's forwards regained possession and barged their team out of danger. As the end of the game drew near an inspired passing burst by our backs resulted in Frazer scoring a try in the corner.

Throughout the whole match the team was expertly led by R. Grant and G. Hoare. The forwards played a splendid game and the backs executed their movements expertly.

5th Grade K.O. Team

In the preliminary matches Leichhardt 7-stone team defeated Central School (13-0) and Holy Cross College (19-0).

In doing this Leichhardt met Drummoyne in the final. For the first ten minutes Drummoyne had the advantage over Leichhardt, but by barging, the forwards pushed Drummoyne back, and after trying unsuccessfully to get over the line, the forwards passed the ball out to H. Browne, who went in for the try. Jim Dredge was unlucky not to convert the try.

At half-time Leichhardt still held on to their slender lead. It was clear Drummoyne were still making a bid to win, but Dredge, Thompson and Walker put Leichhardt in a scoring position, and Dredge scored a try eight yards from the sideline.

The best players were Yaager, Flippence, Browne, Thompson and Walker.

4th Grade K.O. Team

Leichhardt 7st. 7lb. team went straight into the final when they received forfeits from two other teams.

After kick-off Meadowbank took the upper hand and scored seven points in the first half.

Leichhardt rallied in the second half and Yaager scored after a run from the 25-yard line, which Howard converted, making the score 5-7 in Meadowbank's favour. But Meadowbank's defence held although Leichhardt was constantly on their line.

The end drew near, and Leichhardt appeared a beaten team, when suddenly Dredge whipped a pass out to Tutty, who scored in the corner, putting us one point ahead of Meadowbank 30 seconds from full time.

Final score: 4th Grade, 8-7.

R. BROWN, 3A.

Second Grade Soccer

Second Grade Soccer did not have a very successful year in the winter competition of 1959, for they had only three wins, three draws and three losses. All the boys in the team had a very enjoyable time. John McDonald was their only representative in the Sydney team.

In their first game they were easily defeated by the strong Combined High Schools' team, 9-1. Ron Anderson was always consistent at playing right-half. The toughest team to play was Bondi, who finally went on to win the competition. We played them at Algie Park and were defeated 2-0. Another tough team was James Cook, with whom we had two draws, 3-3, 1-1. We finally finished fourth in the competition.

G. STAFFORD, 3C.



SECOND GRADE SOCCER

Back Row: (L. to R.), N. Mignott, G. Clement, R. Pullinger, A. Magrone, R. Anderson.

Front Row: (L. to R.), R. Rawlings, G. Stafford (Captain), J. Connor, B. Byron.

Absent: J. McDonald, K. Allen.

Coach: Mr. A. Greaves.

Third Grade Soccer

This year the Under 14 Soccer team did very well in the competition and was placed near the top until the last game.

We started the season with a 1-all draw with James Cook, who were a hard team to come up against for the first game.

After the second game the team showed a great improvement, as we defeated Croydon Park 6-0.

In the following game we played Narwee, and it was another 1-all draw.

A 10-1 win over Gardener's Road gave us great possibility in the competition.

The only team that defeated us in the first round was Bondi.

Throughout the season the most superior player was Stanley McCarthy, who was always dependable as a full-back for our team.

The most improved player was Jeff Woodland, who played very well in the last few games.

I would like to give a special mention to our coach, Mr. Lenane, for his decisions which helped us out of great difficulties throughout the season. In this team Geoff McDonald was selected in the Sydney team to play right winger, and scored all Sydney's goals.

GEOFF McDONALD, 2A.



THIRD GRADE SOCCER

Back Row: (L. to R.), N. Fowler, C. Walke, F. Smith, J. Woodland, D. Neilson, L. Caristo.

Front Row: (L. to R.), L. McLean, D. Muir, G. McDonald (Captain), S. McCarthy, D. Jurd.

Coach: Mr. W. Lenane (Absent), Early Season, Mr. R. Kench.

Fourth Grade Soccer

This year's 4th Grade Soccer team completed the season with a fine record, suffering only two defeats. The team played brilliantly throughout the season, with some big wins. Brian Le Cornu spearheaded the team's attack at centre-forward and finished the season with an average of two goals per match.

The backs proved the mainstay of the team and were capably led by Dudley Gauld at centre-half. Michael Binda played some excellent games in goal and was unlucky not to represent Sydney in Soccer.

The team proved to be a well-balanced side and were unlucky not to win the competition, for when they were defeated the team was not at full strength.

Players who have shone throughout the season are Terry Byron, Peter Hunt, Peter McKenna, Gary Gay and Graham Eccles, who has shown a marked improvement since the start of the season.

D. GAULD, 1C.



FOURTH GRADE SOCCER

Back Row: (L. to R.), C. Norman, G. Gay, M. Binda, P. Hunt, H. Wagland, P. McKenna, R. Lupton.
Front Row: (L. to R.), R. Ferrier, T. Byron, T. Koellner, D. Gauld (Captain), G. Eccles, B. Le Cornu, R. McMechan.
Coach: Messrs. K. Bolton, C. Hampson.

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Australian Rules

The school Australian Rules team had a very disappointing season this year, although we managed to defeat each team once. Several times we were not able to field a full team, but when we were at full strength we proved a strong combination. Our greatest win was 37 to 15, and our worst defeat was 52 to 7.

The encouragement of Mr. Watters and the coaching by Mr. Moore every Wednesday afternoon were rewarded by having three players in the Sydney team, J. Phillips, R. Kinkade and K. Rankin. The most outstanding players of the year were R. Kinkade, J. Phillips and J. Coles. There were four teams in the competition, James Cook, Bankstown, Croydon Park and Leichhardt, and they played four rounds.

Mr. Moore donated five cups to the various best players. They were: Best and fairest, John Coles, 3A; most improved, R. Kinkade, 2A; best tackle, G. Piper, 2D; best trier, M. Graffi, 2A; and most consistent, J. Phillips, 3C. Many thanks to Mr. Moore for his free transport.

JOHN COLES, Captain, 3A.



AUSTRALIAN RULES TEAM

Back Row: (L. to R.), N. Hughes, G. Harding, D. Banks, G. Hill, K. Rankin, M. Graffi, N. Crowther, R. Wagland, J. Elvy, D. Corben.
Front Row: (L. to R.), W. Cross, T. Hinkley, N. Querreul, J. Coles (Captain), R. Kinkade, K. Boman, J. Long.
Absent: J. Phillips. Coach: Mr. L. Watters.

First Grade Basketball

During the past year Leichhardt Central has built up two reasonable basketball teams. There is a first grade and a third grade, the first grade being captained by Con Giovias and vice-captained by John Gray. The other three players include Fred Bliefnick, John Lee and Ian Harmer. During the summer season the two teams were coached by Mr. Naylor.

In the winter season Mr. Naylor started to coach League, and Mr. Kench took his place. Under the watchful eye of Mr. Kench we were

more successful and took second place in the winter competition. The position of the players was John Lee, Fred Bliefnick, guards; Ian Harmer, John Gray and Con Giovas, forwards.

In our school competition Gardener's Road took first place, Leichhardt took second place. There are five schools in the competition.

One week we had to play Balmain Teachers' College. The makeshift team consisted of Mr. Naylor, Mr. Kench, Con Giovas, John Lee and Fred Bliefnick. We were beaten 40-46.

CON GIOVAS, Captain, 3B.



FIRST AND THIRD GRADES BASKET BALL

Back Row: (L. to R.), J. Lee, J. Gray, C. Giovas (Captain), I. Harmer, F. Bliefnick.
Front Row: (L. to R.), R. Keene, N. Hall, R. Murphy, G. Miller (Captain), P. Dodd, G. Diebert, P. Irons.
Coach: Messrs. B. Naylor (Summer Comp.), R. Kench (Winter Comp.)

Third Grade Basketball Report

The third grade basketball team was successful in the summer season. This team defeated the three teams in the competition. The team consists of J. Conna, centre; L. Wicks, right forward; G. Diebert, left forward; R. Murphy, left back; N. Hall and R. Keen as reserve players. The most outstanding players were L. Wicks and J. Conna. The success of the team was due to Mr. Naylor's consistent coaching.

The winter season was very disappointing, the team being defeated in every match except two. Throughout the season there had been many close games. The players for the winter season are as follows:

J. Conna, centre; G. Diebert, right forward; R. Murphy, left forward; N. Hall, left back; G. Miller, right back; and P. Dodd and R. Keen as reserve players. The most outstanding players for this season were J. Conna, N. Hall and R. Murphy. Mr. Kench was always coaching and urging us on to win.

GRAHAM MILLER, 3A.

Tennis Report

The school entered four teams in the winter competitions in 1st, 2nd, 3rd and 4th grades, of which only 4th grade made the finals. The scores of the other grades, however, were not always indicative of the standard of play, and all teams are to be congratulated on their keenness, court manners, sportsmanship and correct attire.

After the competition rounds had been completed a school championship was run off in which Terry Murray played excellent tennis to win every match, beating Tony Beck in the final 6-0, 6-0. Roy Robinson's effort is worthy of note when he pressed Murray to 4-6.

House tennis is well attended at the church and Orange Grove courts, and only a shortage of courts prevents larger numbers of pupils following this popular sport.

T. MURRAY, 3C.



GRADE TENNIS TEAMS

Back Row: (1st Grade), A. Beck (Captain), R. Robinson, T. Murray, K. Young.
Second Back Row: (2nd Grade), P. Thomas (Captain), R. Dawson, B. Connor, R. Wilson.
Third Back Row: (3rd Grade), B. Thomas, A. Booth, K. Swan (Captain), R. Swan.
Fourth Back Row: (4th Grade), G. Holloway (Captain), R. Slade, A. Godden, L. Ridge.

Golf Report

Golf this year started for the first time in our school. There were only five teams besides ours in it. They are in the order that we played them. Bondi, Narwee, Bankstown, James Cook and Croydon Park. These teams were also in the summer and winter competitions.

We have played and defeated a few teams such as Bankstown, Bondi, James Cook and Narwee.

In the summer competition Croydon Park had an unbeatable lead, and in the winter competition Croydon Park and James Cook were even.

The boys are not very good players, but enjoy every match immensely, especially when we play at our home ground, Massey Park. We played our School Championship at Massey Park over thirty-six holes. I was lucky enough to win with a full round of 180; second was A. Dougherty with a round of 205; third was G. Cox with 211; fourth was R. Gregson with 215; fifth was L. Simpson with 228; sixth was B. Harding with 281; and seventh was A. Pegg with 342.

The most improved player is G. Cox, who has improved greatly since the beginning of the year.

We gratefully acknowledge the help that Massey Park Golf Club has given us, with the course always being open to us and our opponents. We also thank Mr. Morris, who helped us greatly by taking us to and from all the golf courses, and for the expert help of Mr. Wiechman in the running of our golf championships.

D. LIND, 2A.



SCHOOL GOLF TEAM

Back Row: (L. to R.), A. Pegg, L. Simpson, A. Dougherty, R. Gregson, B. Harding.
Front Row: (L. to R.), G. Cox, D. Lind (School Champion), L. Watson.

Swimming Carnival 1959

On the 12th March, 1959, Leichhardt Junior Tech. held their annual Swimming Carnival at Balmain Baths, and although the weather was unfavourable the carnival still went on as scheduled.

Off went the under 16 years, 55 yards free-style heats to open the day with every entrant pelting his way through the water, while the boys in the stand cheered for their team-mates.

It was the same with the under 15, under 14, and under 13, 55 yards free-style events, with every boy striving for a place.

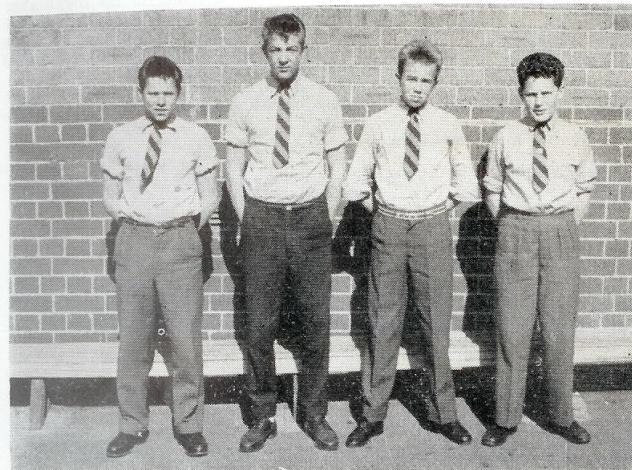
For the boys who could not swim a tyre race and a cork scramble were held. These proved very popular.

At the end of the day the points were added, and honours went to Mr. Watters and his Wentworth boys with first place and a very easy victory.

The positions were: 1st, Wentworth; 2nd, Blaxland; 3rd, Lawson; 4th, Oxley.

Divisional winners at swimming were: Under 16, swimming, D. Forbes, 3C; under 15, swimming, J. Coles, 3A; under 14, swimming, R. Jones, 2B; under 13, swimming, R. Phegan, 1A.

R. POOLE, 3A.



DIVISIONAL WINNERS, SCHOOL SWIMMING CARNIVAL — 1959

(L. to R.), D. Forbes, J. Coles, B. Jones, R. Phegan.

Athletic Carnival

18th July, 1959

Leichhardt Oval was again the venue of our school Athletic Carnival this year. The track was heavy, due to recent heavy rains, but these held off on the day and arrangements proceeded according to plan.

The day began with house spirit running high. The march past produced our best standard yet, with Wentworth winning for the third year in a row. The 100 yards proved keen and popular, all boys straining for a place and points in the heats. The success of the carnival was assured after these events. Entries came in thick and fast. The events went through like clockwork, and everywhere one looked the "gold" singlet seemed to be prominent. Mr. Walsh and his Oxley "brothers" were in front before lunch and were never headed. Congratulations go to this house as it is their first win since the introduction of the house system.

The highlights of the afternoon programme were the circular relays. It was a thrilling sight to see the house teams in their gaily coloured singlets striving for supremacy as they pounded around the track.

Finally came the mile and an exciting finish by two Blaxland boys after the long, gruelling race.

Unfortunately we have no records as this year is the first with the new age groupings, so all winners of championship events establish new records.

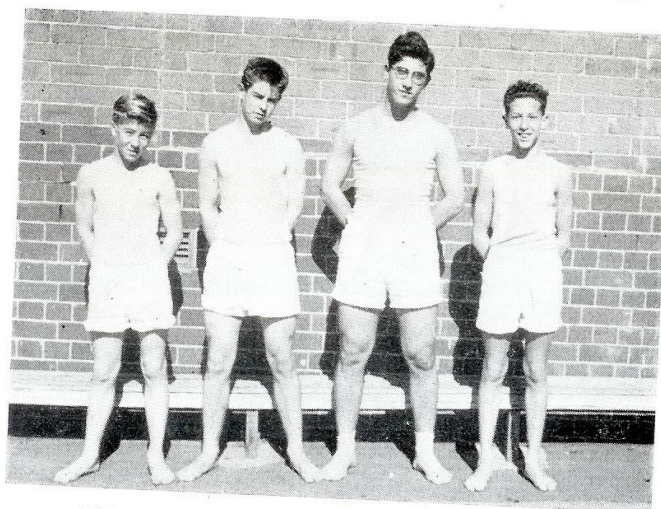
In conclusion I would like to thank the staff for their mighty effort in making the carnival such an outstanding success. The House Masters, Messrs. Kench, Morris, Walsh and Watters, had everything organised, and achieved wonderful enthusiasm amongst their boys. Mr. Greaves, Chief Marshall, kept the events coming through with "monotonous regularity." Mr. Lenane, starter, has been watching "Have gun, will fire" secretly for months and got the runners away like lightning. So it goes on — judges, recorders, timekeepers and stewards — all worked like men possessed to see the job through. Without them the task would have been impossible.

I must also thank Mr. Stuart, of Leichhardt Oval, for his invaluable assistance. He had the ground marked, the gear ready and the sound system up ready to start at 9.15 a.m. During the day we saw him on high jumps, shot puts, relay changes, etc. He sure helped. Thanks, Ken.

Finally Mrs. McMorrine and Mrs. Johnson, of the P. and C. Association, have our gratitude. They dyed singlets beforehand and kept the teachers smiling all day with cups of tea and a most welcome lunch. Thanks, ladies.

Next year it's on again.

M. WIECHMAN.



DIVISIONAL WINNERS, SCHOOL ATHLETICS — 1959
(L. to R.), D. Yaager, R. Kinkade, C. Giovas, R. Brown.

Athletic Carnival — 1959

Under 16 Division
100 yards: 1, D. Forbes (W); 2, R. Kinkade (W); 3, D. Turner (W). 11.9 secs.
220 yards: 1, R. Kinkade (W); 2, D. Turner (W); 3, R. Phillips (O); 27.9 secs.
440 yards: 1, L. Thompson (B); 2, J. Coles (B); 3, H. Wilson (L); 1 min. 7.4 secs.
880 yards: 1, J. Coles (B); 2, P. Finn (B); 3, D. Turner (W). 2 mins. 35 secs.

Mile: 1, J. Coles (B); 2, P. Finn (B); 3, H. Browne (O). 6 min. 3 secs.
High Jump: 1, R. Kinkade (W); 2, P. Bell (L); 3, G. Kirk (O). 4 ft. 9 ins.
Broad Jump: 1, R. Kinkade (W); 2, F. Bliefnick (O); 3, D. Forbes (W). 16 ft. 8½ ins.
Hop, Step: 1, R. Kinkade (W); 2, D. Turner (W); 3, B. Quinn (B). 34 ft. 5 ins.
Shot Putt: 1, M. Graffi (L); 2, R. Kinkade (W); 3, F. Bliefnick (O). 35 ft. 8 ins.
Captain Ball: 1, Lawson; 2, Blaxland; 3, Oxley.
Tug-of-War: 1, Oxley; 2, Wentworth; 3, Lawson.
Relay: 1, Wentworth 2, Oxley; 3, Lawson. 54 secs.

Under 15 Division
100 yards: 1, L. Thompson (B); 2, G. Cox (O); 3, J. Phillips (L). 12.4 secs.
220 yards: 1, G. Cox (O); 2, B. Byron (W); 3, C. Walke (L). 30.6 secs.
880 yards: 1, C. Thompson (O); 2, I. Harmer (W); 3, R. Murphy (O).
High Jump: 1, G. Price (W); 2, C. Giovas (L); 3, G. Holloway (B). 4 ft. 5 ins.
Broad Jump: 1, C. Giovas (L); 2, G. Piper (W); 3, G. Cox (O). 15 ft. 7 ins.
Hop, Step: 1, C. Giovas (L); 2, G. Price (W); 3, G. Cox (O).
Shot Putt: 1, C. Giovas (L); 2, P. Thomas (L); 3, Reigal (O). 38 ft. 9 ins.
Captain Ball: 1, Lawson; 2, Blaxland; 3, Oxley.
Tug-of-War: 1, Lawson; 2, Wentworth 3, Blaxland.
Relay: 1, Lawson 2, Blaxland; 3, Oxley. 36.9 secs.

Under 14 Division
100 yards: 1, G. Diebert (B); 2, E. Hinkley (O); 3, H. Browne (O). 13 secs.
220 yards: 1, H. Browne (O); 2, Fowler (L); 3, E. Hinkley (O). 31.2 secs.
880 yards: 1, H. Browne (O); 2, L. Cowie (L); 3, G. Diebert (B). 2 min. 46.5 secs.
High Jump: 1, D. Tutty (B); 2, E. Hinkley (O); 3, N. Eagles (O). 4 ft. 7 ins.
Broad Jump: 1, G. Diebert (B); 2, D. Tutty (B); 3, G. McDonald (O). 15 ft. 8 ins.
Captain Ball: 1, Blaxland; 2, Oxley; 3, Lawson.
Tug-of-War: 1, Lawson; 2, Blaxland; 3, Oxley.
Relay: 1, Oxley; 2, Lawson; 3, Wentworth. 57.8 secs.

Under 13 Division
100 yards: 1, D. Yaager (O); 2, Sparkes (O); 3, B. McMorrine (W). 13.5 secs.
220 yards: 1, D. Yaager (O); 2, Sparkes (O); 3, B. McMorrine (W). 32.2 secs.
880 yards: 1, D. Gauld (O); 2, R. McMechan (W); 3, P. Kelly (L).
High Jump: 1, B. McMorrine (W); 2, D. Yaager (O); 3, J. Gilleland (L). 4 ft. 1 in.
Broad Jump: 1, D. Yaager (O); 2, Sparkes (O); 3, Crouch. 13 ft. 6 ins.
Captain Ball: 1, Oxley; 2, Wentworth; 3, Lawson.
Tug-of-War: 1, Oxley; 2, Lawson; 3, Blaxland.
Relay: 1, Oxley; 2, Wentworth; 3, Blaxland. 1 min. 4 secs.
Shuttle Relay: 1, Wentworth; 2, Blaxland; 3, Lawson.
March Past: 1, Wentworth; 2, Blaxland; 3, Oxley-Lawson.
House Championships: 1, Oxley; 2, Wentworth; 3, Lawson.
Under 16: Wentworth, Champion, R. Kinkade, 2A.
Under 15: Lawson, Champion, C. Giovas, 3B.
Under 14: Oxley, Champion, H. Brown, 1A.
Under 13: Oxley, Champion, D. Yaager, 1A.

LET'S TRAVEL

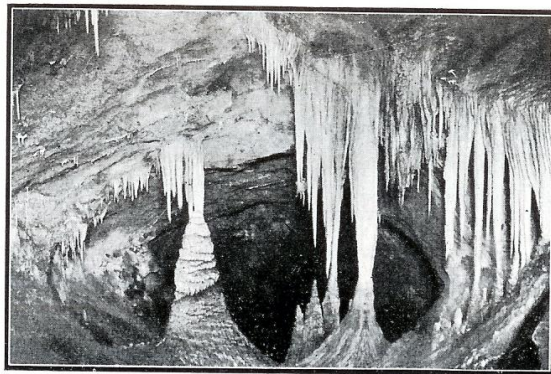
Jenolan Caves

About this time last year a selected group of boys left the school on a two days excursion to Jenolan Caves, which lies just beyond the Blue Mountains. Accompanied by two teachers, Mr. L. Watters and Mr. R. Kench, we boarded the train for Mt. Victoria, the highest town on the Blue Mountains. It was Sunday morning, around 8 o'clock, when the train moved slowly out of the station. We arrived at Mt. Victoria and there we noticed that the air seemed much cooler than in Sydney. The buses were ready and we were soon on our way for the second stage of our journey.

The driver gave us a talk on some famous landmarks which he pointed out to us on the way. These included such famous places as the beautiful Kanimbla Valley, which lies to the left of the main road. He told us that this is the second largest sunken valley in the world.

Arrival at the caves was very welcome to all on the buses, and we all assembled in the lounge of "Caves House," where we were addressed by a guide, Mr. Brown, who was very good in handling boys, as he had run a plantation and was in charge of a number of native boys. After the address we were shown to our rooms, which were very nicely furnished with beds, wardrobes, etc. We then dressed and proceeded to the dining room, which had quite a few tables and a lovely wall-to-wall carpet.

That afternoon we visited some caves in which we were told how the stalactites and stalagmites are formed, and several other interesting details of the caves. Mr. Kench, who had a flash photography outfit with him, took quite a few photos of the caves. Dinner was served in the dining room, and after this we ventured into the Lucas Caves, where we were told of the continual movement of a large rock which pressed against the former bridge at the underwater stream. Mr. Brown explained that over the years the rock has moved only a fraction of an inch, but he said it could fall at that very moment, or not for years. Feeling uneasy so close to the huge rock, we were glad to move on. We noticed also what peculiar shapes were formed around the floors and walls of the cave.



River Caves, Jenolan Caves

After coming out we noticed several rock wallabies which were scrambling among the rocks seeking scraps of food left by tourists. Bed that night seemed like heaven after the very pleasant but tiring day. Movement was heard early on Monday morning, and we were all soon well awake and preparing for a scrumptious breakfast in the dining room.

We visited the pig farm which lay about a mile from Caves House and saw a number of pigs roaming in the scrub on the hillside. On the way back we realised what beautiful country it was out here, and we all

took some good pictures of the different scenes that were about the countryside. The one scene which caught my eye was the beautiful Blue Lake, about 300 yards from the House. The stream was lined with lovely green weeping willows which stood majestically over the clear blue waters of the stream.

Feeling quite hungry after our morning outings, we were quite glad to have a lovely salad for lunch. That afternoon we went for a walk and we saw the Carlotta Arch, which stands to the right of the main road to Caves House. The guide told us that many hundreds of years ago the great Jenolan River's clear water flowed through here. Our visit to the caves and other places around the Cave House proved very interesting, and, of course, the guide made things much more pleasant by answering our questions and explaining things that we did not understand.

As all things come to an end our pleasant stay at the caves came to an end much too soon, and we were very disappointed that our stay was so short. Apart from the caves and the country about us we enjoyed our stay with the most pleasant people who ran the guest house and the guide who showed us and explained so many details of the caves. We boarded the buses and had a pleasant trip back up to Mt. Victoria. We alighted from the buses and had afternoon tea before catching the train back to Sydney.

L. SIMPSON, 3B.

A Letter From Pakistan

Last year my cousin, who is a doctor, went to Pakistan. The letters I received from her are very interesting and tell us how the Pakistanis live.

Their homes are built of mud bricks with flat roofs, where they sleep during the hot summer. Instead of buses, taxis or any other sort of transport they use ox-drawn carts.

Their alphabet is much harder than ours because there is more than one meaning to every letter and there are twenty-seven letters. The people there read from right to left instead of left to right as we do.

When someone in the family is ill in hospital all the relatives live in the courtyard of the hospital and bring their animals with them; if they did not, people would steal them. They are very grateful if the doctors cure their illnesses, and to show their appreciation bring them presents such as goats or fowls or similar gifts.

The people do not understand how to use modern farming equipment supplied to them, but would rather keep to the very old methods.

I think it would be extremely interesting to go over there, but I am sure you will all agree when I say Australia is still my first preference.

ROSSLYN MORTON, 1E.

My Journey To India

About the 15th of June we left Leichhardt to go to Mascot and board the Qantas Constellation plane to India. I felt excited about going across the world to see how other people live. On our way we first stopped at Darwin, where we refuelled for the long trip to Singapore. We found it quite hot, and I was quite glad to get back on board as the plane was cool. We then took off for our next stop, Bangkok.

Lunch was at Bangkok, where we viewed the temples, then once more aboard the plane. We neared our destination and the final stage to India. We arrived there late in the afternoon, the airport being about three miles from Calcutta. The driver of our car took us on a small tour of the city and we saw many things strange to my eyes. For instance, a boy came towards us begging for money. A friend gave him an offering, but had it thrown back at him by the boy, who claimed it wasn't Indian currency. Journeying towards our home, I noticed that the women wore saris, while the men adorned themselves in something similar called a dhoti and not quite as large.

After residing in India for a number of weeks, I accompanied my mother to Calcutta, and she enrolled me at the "La Martiniere" College.

where I was to board. This was a large French college, and while I was there I was chosen to dive for the school at Lucknow, 500 miles from Calcutta. Going and returning by the same express, we stopped at Benares to have lunch. Here a boy managed to bargain for a thirteen rupee coffee set, which he bought for two rupees. My mother and I saw many great buildings, and although India is a land of great poverty, where people sleep and beg on the streets, it has many strange things for tourists to see. Then one day I was told that we were leaving for Australia. The preparations were made and at last we boarded the ship. I will never forget India, but to see Australia again was wonderful, for at last we were home.

JAMES AURELIUS, 3B.

Italy

Italy is called "The Nation of One Hundred Cities." Compared with Australia it is about one-tenth in size, but has five and a half times as many people.

Some of the main products of Italy are wheat, rice, olives, olive oil, petrol, chestnuts, wine and fruit. Every year Italy produces about three hundred million bushels of wheat.

Italy has three principal volcanoes. Mt. Etna in Sicily, at the south of Italy; Mt. Vesuvius, near Naples; and Mt. Stromboli, which is in the middle of Sicily.

Some of Italy's biggest cities are: Milan, Rome, Turin, Naples, Genoa and Palermo. Rome is the capital city of Italy.

In Milan there is a theatre called "La Scala di Milano," which has six floors of galleries. Operas were performed here for the first time many years ago. To go to this theatre now would cost one about eight thousand lire, in Australian currency about seven pounds.

In Italy today gold money is used in high values. All other money is either aluminium or paper.

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During winter snow falls in nearly every part, especially in the north of Italy. There are three important mountains, Mt. Bianco (15,780 feet), which means white mountain, and Mt. Cervino, which is 14,771 feet high. Both Mt. Bianco and Mt. Rosa are in the Alps. Mt. Bianco is so called because when snow falls it is always white. Mt. Cervino is in the Pennine Alps.

Two rivers of Italy are the Po and the Tevere, which crosses through Rome.

Italy produces the world's best rice. The main area is Vercelli, on the River Sesia in Piedmont, North Italy.

An amazing thing about Venice is that it is the only city in the world built on water. Boats called gondolas are used to cross from house to house, and all transport is by canals.

Many tourists from every part of the world visit Rome every year because of its beauty and antiquity. The Colosseum, which was in use in the days of Nero, is very famous.

Sports in Italy are soccer, boxing, car racing, cycling, motor-bike racing and horse racing.



St. Peter's Square, Rome

Milan and Venice are rich in industry and commerce. Naples and Genoa are commercial cities and are the two biggest ports in Italy. At Messina there is a huge clock which is one of the few of its kind in the world. There is another like it in Germany. There are twelve statues the size of a man, and at the hour one or more will come out and ring a bell according to which hour it is.

At Pisa there is a tower, the only one in the world which is not perpendicular. If you go to one side of the tower it looks as if it will fall; but it is safe. The engineer who constructed this tower was afraid because he thought it would collapse, and so he shot himself. Because it is not erect it is world-famous.

In Calabria there are three artificial reservoirs, all of different sizes. One of these reservoirs supplies hydro-electric power to three stations. The biggest reservoir is 26 kilometres, and the pipes used are about five feet in diameter, two pipes going to each power station.

JOSEPH AUGIMERI, 2A.

Life On A Greek Farm

I was born on a farm near the border of Greece. It was spring, and every tree looked gay with its new flowers and bursting buds, and its young, tender leaves.

The problem on a Greek farm is that the farmers do not use modern equipment such as the tractor and harvesting machines. Older methods are used to plough the ground, with two horses and an ordinary steel plough.

The milk supply is obtained from the dairy herds, as is the fresh daily cream. The bread comes from numerous fields of wheat. To grow wheat to its maturity it takes eight months, from November to June. To harvest wheat, odd shaped knives which are curved into a semi-circular shape are used. Some farmers hire harvesting machines to divide the husk from the seed, pouring it into large sacks at the rear of the machine, where men sew the tops of the sacks with thick string so that the wheat grain cannot be spilled.

After the bags have been sewn they are taken to an old-fashioned mill, where the wheat is milled into pure white flour. As well as wheat many different crops are grown, such as apples, peaches, grapes and cherries.

In August the peaches, which are of all different kinds, are gathered from the trees. All help in the gathering, especially the children, because often they find nests with small birds in them. The women pack the peaches in boxes, which the men seal and pack on to the trucks ready for selling to the city fruit agents.

Grape gathering is very tiring, because it involves a great amount of bending and reaching for the bunches. After several baskets of grapes have been collected they are taken and tipped into a large barrel. When the grapes are all in the barrel six men without shoes get in the container and begin to plod around in the bunches of grapes to the tune of an accordion.

Cherries are not very plentiful, so there are barely enough to make jams and conserves for the house. Sometimes the cherries are spoiled by heavy rains and strong winds.

The climate in Greece is very different from that in Australia, and half of the year is dominated by snow and rain. The children enjoy the snow and love to play in it and build snow men.

EMILIOS PAPPY, 1D.

From Hungary To Australia

In Hungary I was quite happy. I had many girl friends, but my parents weren't happy because of the Communist Government. In the school we had to learn Russian and other hard subjects. The school was held on one week from 8 a.m. to 1 p.m., and the following week from 1 p.m. to half-past five, because there were too many pupils in one school. The weather was exactly the opposite to that in Australia. When I am sweating here on the hot days my girl friends are in the rink skating.

In 1956, October was very cold, and the 23rd October when I went to school everything seemed so funny. The streets were quiet, and our teacher told us to go home immediately after school because something terrible had happened. On that night nobody could sleep.

Next day I didn't go to school, and my parents didn't go to work. The situation was very strained. The Russian tanks came in hundreds and thousands of soldiers marched through the frozen streets of Budapest. The revolutionaries had mental-power and they hated the Russians. At first the luck was on our side, but the fight was just like that of David and Goliath, except that the Russians won. My parents decided in December to flee from Hungary. We spent the Christmas in Linz in Austria, and afterwards we went to Salzburg. I loved Austria very much, and in May, 1957, we set out on a train to Marseilles in France. We went through Austria, Italy and France, and we saw many beautiful places.

We arrived in Australia in June after one month of travelling in an American naval ship. At first it seemed strange, and I was very unhappy, but now I see things differently as I can understand and speak a little English.

VERONICA REINER, 2A.

Chinese Traditions

The traditions observed by the Chinese people have been passed down through the centuries right from China's earliest history, from one generation to another, like heirlooms. The people give their uttermost respect towards any traditions of this nature as they are employed as social rules, governing their way of life in the presence of society. There are four main headings for these traditions; they are the bases for all others. The Family is the most important of the four; then there is the Household, followed by Personal Rights and Liberties, and also Respect.

The family is ruled by three major traditions, the family system, family relationship and the members of the family. These state that the family is the nucleus of society while the father is at its head. Women are equal but exempted from manual labour.

The Household has combined three traditions to govern the efficiency of its control. These are family lodgings, the meals and property. Privacy is allowed for each family, and one member prepares the meals for all the family. Children inherit the belongings from the father, and ownership is private in all cases.

Personal Rights and Liberties are divided into four traditions. These are religion, personal freedom, labour hours and political right, which is expressed with great sincerity. Religion is rated high in China, and it has developed into the worshipping of many idols, so that there is freedom of religion.

Personal Freedom states that a man is free to choose an occupation, to move, pursue happiness and to retire. Working hours can best be explained by this moral: Man gets up by sunrise and retires by sunset, thus doing his full share of the day's work. Political Right states that the people come first. The nation is second to the people. The ruler is last.

Respect is broken into two parts, the first being Ancestor Worship, stating that they are to be respected; and the second is that aged men and women over 60 years have the respect of youth. Their living is the responsibility of their sons, and they do not labour.

These are just some of the main traditions which have been observed because of the effect they have on the Chinese citizen in his daily life — used just as the laws that govern many other countries.

TOM YING, 2A.

Scotland

Scotland, which forms part of the British Isles, has a population of about 5,000,000. Glasgow has more than 2,000,000 of this total. Edinburgh, which is the capital, has more than 1,000,000. The remainder of the population is scattered in various towns all over the country.

To the north lies the Highlands, most of which is barren country, but some areas are fertile and get less sunshine and plenty of rain. It is also very rocky and mountainous land. The population is very scant, but the people who live there own and work small farms called crofts. There are also a few large egg farms.

To the south the population is also very light, but has very large farms and potato fields. Thousands of sheep and cattle are bred there yearly.

Scotland's main industries are the production of steel and shipbuilding, but its biggest export is whisky. The River Clyde is the location of most shipyards. Two of the largest ships in the world were built at John Brown's shipyard, named Clydebank.

The east of Scotland is very cold and suffers many winds from the North Sea. Here are many fishing ports, and every day tons of fish are landed from trawlers, which fish in the North Sea and Icelandic waters.

Aberdeen is the largest town of the north-east and is noted as a holiday resort. In this area Scotland has bred many fine bulls for export. One of note is the Aberdeen Angus, and buyers from all parts of the world come to purchase these beasts at the annual sales. The next big populated area on the east coast is Edinburgh, the capital city. This place attracts many tourists, all of whom are eager to see Edinburgh Castle and the Prince's Gardens. Edinburgh has a very nice shopping centre and the main stores are in Prince's Street, facing the Castle.

The west coast has a much warmer climate, and the north-west has off its shores the Western Isles. Very few people live on these islands, and their only means of livelihood is cattle and sheep farming. All other towns on the west coast are holiday resorts, mostly because there is much sand and more sunshine.

Scotland has many fresh water lochs. One of the most famous is Loch Katrine, which supplies Glasgow with all its domestic water. It uses millions of gallons per day. Another famous loch is Loch Lomond, which also attracts many tourists mostly because of its beauty. Other lochs are being used by the Electricity Board, and various hydro-electrical power houses have been built. One in particular is the Loch Sloy project, which was opened by the Queen about 10 years ago.

The sporting side of the Scots is mainly soccer, and many famous players have participated in the game. The origin of this sport in Scotland was many years ago, so the Scots have something of which to be very proud.

S. McCARTHY, 2A.

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"Ahoy Orsova"

I had been lying awake gazing out of the porthole for several minutes when there came a loud knock on the door. I woke my sister Joan, who was sharing the cabin with me.

"Come in," I said, hesitatingly. In came the bedroom steward.

"Good morning, girls; sleep well?" He set the morning tea down beside the bed.

"My name is Allen," he said. "I hope you will enjoy your trip. If there is anything you want, just let me know."

With that he turned and went out. I sat there thinking. I could hardly believe it. I was aboard the S.S. "Orsova," bound for Fiji. I let my gaze wander around the room. Beside the double-decker bunks was a chest of drawers with a mirror attached to the wall. Next to the door was a wash-basin and a chair. At the end of the bunks was a wardrobe with a curtain pulled across the front. I dressed and wandered aimlessly off along the corridors, up and down stairs, until I heard the breakfast bell. I turned to make my way to the dining room, but could only see a maze of corridors and stairs. As I stood, trying to puzzle out which alleyway to take, I heard an amused voice behind me.

"Are you lost, miss?"

Startled, I spun round to find a steward towering over me.

"Yes," I replied, "I'm looking for the dining room." He led me towards a great room with swinging glass doors. As I peered in, I caught the eye of my mother, who was waving frantically. After breakfast we all went up on deck. We crammed a lot into that day. We swam, explored the ship, played deck games and made a number of new friends.

The next day was the aqua-sports. Being keen on taking photos of it, and not very keen on being slapped in the face with a bag of wet sand, I clambered up to the bridge over the swimming pool to get a ringside view. A pole was stretched over the water and two boys were given a bag of sand each. They scrambled out on to the pole and took their positions. The idea was to knock the opposing party into the water with the bag of wet sand. The two boys dipped their bags into the water and waited. Bang! They began the spar-boxing, hitting as hard as they could. Everything was just getting under way when it started to rain "cats and dogs." I scrambled down the iron ladder and to the safety of the lounge. That was that.

At lunch everybody was given an invitation to attend a cocktail party given by the captain. We were to meet him personally. After the party, we went to dinner and were issued with jazz caps. These were to be for the gala dance that night. This dance was held in the "Square" or dance hall. On the floor was an ideal "heel catcher," as could be seen all through the dance. The girls got their heel caught in a space between the boards, and "Whoops," over they went. Their partners politely helped them up and, crouching down, rescued the heelless shoe. As the couples danced the roll of the boat would take them from one side to the other. The boat gave a sudden heave, and one couple landed on the drums. They finally managed to rescue themselves amidst a roar of laughter from the onlookers.

Everybody had told me I wouldn't be sick, but I was so sick the next morning that I was afraid I would die. A while later I was afraid I wouldn't!! I don't know how I lived through that day, but I finally managed to recover enough to go to the fancy-dress ball that night. This was followed by a twenty-first birthday party on deck — more cocktails. I finally became accustomed to the rocking of the boat, and could now walk down the corridor without hanging on to the rail. That was certainly something!!

I know most people have no idea of ship life, but I can personally tell you that all one does is laze, eat, play, dance and have fun on board a floating mansion like the S.S. "Orsova."

VERONICA MOUNSER, 3A.

History of Tasmania

PART I

Tasmania is the smallest, but one of the loveliest, of our States, and is separated from the Australian mainland by the Bass Strait, which is about 150 to 200 miles wide. Many of us affectionately call the island State "Tassie."

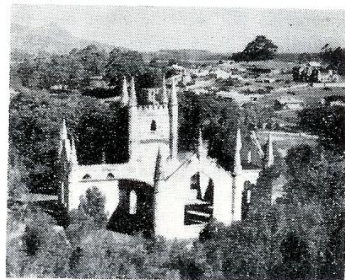
You can probably guess, without any difficulty at all, how the name Tasmania came to be chosen. It commemorates the great Dutch navigator, Abel Jansz Tasman, who discovered the island during his expedition of 1642. He called it "Van Diemen's Land" in honour of his patron, the Dutch Governor-General of the Indies. Not until 1853 was the present more appropriate name adopted.

After its discovery the island was virtually ignored for 130 years. Then, in 1772, the French navigator, Captain Marion du Fresne, visited its shores, and the years that followed brought many other seafarers and explorers, Captain Furneaux, of the British warship "Adventure" (1773); the great Captain Cook (1777); Captain Bligh, who made two visits to the island (1788 and 1792) and, on the second, planted fruit trees there; William Cox, whose name remains on the map at Cox Bight; Bruni d'Entrecasteaux, whose name also appears in several forms on the Tasmanian map; and Sir John Hayes, who named the Derwent.

Despite these visits it was not realised that Tasmania was an island until Bass and Flinders sailed through the Bass Strait in the sloop "Norfolk" in 1798. Two years later the French explorer Baudin surveyed part of the island. This, it seems, was enough to stir the officials at Sydney to action. The French had to be forestalled.

In 1802, at Sea Elephant Bay, King Island, the British colours were hoisted. The following year Lieutenant Bowen was sent to establish a settlement. With two ships, a handful of troops and a few settlers, he made landfall at Risdon, near Hobart. The capital itself was founded a year later by Lieut.-Colonel David Collins, who was Lieutenant-Governor of Australia until 1810.

This is not the place to recall the terrible deeds that made Van Diemen's Land a place to be feared and avoided. If you would learn more of man's inhumanity to man during the dark age of the penal settlements, you should visit the ruins at Port Arthur and read the history of this place and of Macquarie Harbour, which was once known as "Hell on Earth."



The Ruins of the
Church at
Port Arthur

Photo by
Frank Hurley

The State of Tasmania

PART II

Instead of dwelling on the sad events of a harsher and bygone age, let us turn to the beautiful Tasmania of today.

Tasmania is about 190 miles in width and less than this in length. Much of the island is hilly and mountainous. It has been said that Tasmania is probably the most thoroughly mountainous island in the world. The coastline is rugged and has many steep headlands and capes, as well as deep inlets.

Dominating the island is the high central plateau. Its lakes and rivers have been harnessed to provide electricity for Tasmanian farms, industries and homes.

Tasmania, including its islands, has an area of 26,215 square miles and is the home of more than 311,000 people. It is the only State in Australia where more people live in the countryside than in the cities. About 44 per cent. of the population resides in the cities and suburbs of Hobart, the Tasmanian capital, and Launceston. Hobart, with a population of more than 93,000, is the larger. Launceston has more than 53,800 inhabitants.

Nearly 6 per cent. of Tasmania's total production comes from her farms and mines, in other words, from her primary industries. At one time Tasmania depended almost entirely upon those industries, but nowadays manufactures, which include refined metals, textiles, sawn timber, jam, etc., are of great importance.

Tasmania is famous all over the world for its apples. The first apples to be exported from Australia to England came from the island State. The cargo which was shipped in 1884 only amounted to 100 cases; today as many as 200,000 cases may be shipped during the export season (from February until the end of May).

The area around Hobart is responsible for well over three-quarters of the total orchard production of Tasmania, but there are other important orchard areas, including the Tamar Valley, Spreyton and Lilydale.

Some of the most beautiful scenery in the world is to be found in Tasmania, which is visited every year by thousands of people from the mainland States. A favourite trip from Hobart is to the Mount Field National Park and its famous Russell Falls. The park covers more than 40,000 acres and includes the rugged Mount Field Range, which rises to heights of more than 4,700 feet. It is only about 50 miles from Hobart and is a centre for winter sports.

The largest river in Tasmania is the River Derwent. Spanning the Derwent at Hobart is an unusual floating bridge, made of hollow concrete pontoons, which rise and fall with the tide. Part of the bridge can be raised to allow ships to pass. Maybe sometime one of us will visit this wonderful island State called "Tassie."

ROBERT WEISE, 1A.

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ARTICLES

Attractions of Sydney Harbour

Sydney Harbour is one of the most picturesque harbours in the world. Hundreds of small bays and inlets provide accommodation for boats of all kinds and sizes.

The harbour is surrounded by beautiful scenery and excellent picnic grounds. One of the most popular is the Botanic Gardens. Flowers and plants grow in their thousands. Any flower you name is growing in the rich fertile soil of the gardens.



Sydney Harbour

A favourite swimming and historical spot is Nielsen Park. Less than a mile away from the beach is Vacluse House, the old home of William Charles Wentworth, who was a famous explorer of the Blue Mountains.

The beach at Nielsen Park is enclosed with a sharkproof net for the safety of the swimmers.

The Sydney Harbour Bridge is a majestic sight and a great tourist attraction. Its great single span stretches a mile across the harbour many hundreds of feet above the water. The Sydney Harbour Bridge is the greatest single span bridge in the world. A wonderful view of Sydney can be had from the Pylon Lookout.

Every weekend the harbour is dotted with sailing craft. With spinnakers set they glide gracefully over the sparkling waters.

These are only a few of the many attractions which make up the beauty of Sydney Harbour.

R. POOLE, 3A.

Underwater Avalanche

The white-capped waves lapped softly on the yellow sand as we started out for the reef. Reaching the water's edge we put on our diving equipment and submerged into the calm blue water.

Swimming casually along, we noticed the beauty of this underwater world. Small tropical fish darted in and out of the multi-coloured coral and large sponges lay on the ocean floor.

Just then we noticed a beautiful kelp forest in front of us, but we quickly turned, because, although beautiful, the kelp forest is also treacherous. To be caught in this swaying seaweed means certain death! Suddenly, as we rounded a corner, we saw before us a huge cave hollowed out of a giant rock.

We decided to explore it, and moved cautiously forward. Once inside, we seemed to be swimming in a dark tunnel, but after a while we saw what appeared to be a glimmering light in the distance. Perhaps it is an opening, we thought. We were astonished to find that the opening led to a larger cave, but this one was glowing. Small luminous sea creatures lined the walls and this provided the light, and the sands were pure white. Swarms of tropical fish, whose colours were so brilliant at first that they dazzled us, were making this colour. After growing accustomed to the scene we proceeded. Beautiful shells lay on the sand and the rocks were covered with them, making them much more lovely than any that we had seen before.

Gradually our tanks of air were becoming empty, so reluctantly we turned and swam along the tunnel towards home. Suddenly a loud rumbling could be heard. As we turned and looked back we saw that the roof of the tunnel had caved in and the entrance to the beautiful underwater haven was sealed off by huge boulders. Now no one would ever see the cave we had discovered.

CHRISTINE FINN, 1A.

"Judo"

The meaning of the word Judo is "The Gentle Art." The sport originated in Japan some hundreds of years ago, and at the time the fighting men of Japan used it in actual combat against their enemy. Since those days Judo has become a form of self-defence and is an active sport in most countries.

Judo takes physical fitness and good timing, and practice must be done regularly to acquire these features. Competitions are regularly held between different clubs throughout the State, and the clubs usually compete for a cup or some sort of trophy. The actual match begins when the referee and the two players approach the mat. They step on to the mat and the two players bow to the referee in the traditional Japanese way, this being done by standing at attention, bending the back and moving the hands down parallel to the knees.

Another step is then taken and the contestants bow to each other in the same manner. The word is then given to the contestants to begin. One of the main objectives of each person is to get his opponent off balance, thus making it easier to secure a good throw. When doing Judo you wear a loose fitting suit called a Judogi, this consisting of loose-fitting trousers and coat. This has also a belt, which is coloured, showing what grade each contestant belongs to.

When grading a contestant the judges look at the player's skill in all divisions of Judo. The first belt, the white, is awarded to the player after he has learnt the breakfalls. On entering a Judo club the instructor demonstrates the methods of falling properly. Many people who are not familiar with Judo have wondered why the contestants do not hurt themselves when they fall, but this is simple to explain. The beginner practises the methods of falling until he does them automatically.

Promotion in Judo is fast if you are a good learner and have the time to attend the club as often as possible. From the white you go to the yellow belt, and from this you go to orange, green, blue, brown and finally black. On reaching the black belt standard you can progress even further and go on to the "Dan." This goes up to the tenth "Dan" and stops.

Judo is played on a large square, straw-filled mat, but some places use different types of mats, as the straw-filled one is very expensive. In Japan the sport of Judo is very popular, and nearly every schoolboy knows the fundamentals of the sport. For those who really go in for the sport they have stadiums where competitions are held regularly. This art is not easy by any means, and it takes a fair amount of concentration and effort for both instructor and the beginner.

Judo is becoming more popular throughout the world, especially by the women, who can be just as good or efficient as the men. There are quite a few women who have reached the black belt standard.

Many of the readers may like to take this sport up, and if so you can learn free of charge at any Police Boys' Club, while there are many places in town such as Langridge's in George Street, where you can learn Judo and Ju-Jitsu for a reasonable fee. This sport may also be included in the range of Olympic sports next year in Rome.

L. SIMPSON, 3B.

The Skating Rink

Professionally, they glided on to the ice, boys in their blue jeans and sweaters, and girls in short skirts and sparkling white boots. Round and round the rink they sped, arms and legs flying and voices shouting. Spins, twirls, jumps, whirls, oh, how they could skate! Boys and girls in couples were holding hands and gliding together, faster, faster, faster. Backwards, forwards, up and down they performed their smart acts as if they were being watched and judged.

There were the really good skaters, but the beginners were trying their hardest to grip the rails as their feet slipped from under them. They struggled to their feet only to make the same mistake again. They too could go backwards, but it was a mistake, for they meant to go forwards. They knew they could not skate, but they had fun trying.

The ice was cleared for the "girls only" session, and everyone scattered under the bars to have a good look as they sped around. After the girls, the boys had their turn, and they really showed their talent as they went the fastest. They showed us how to fall without hurting themselves. Then one of the boys drove a truck-like mobile at the chute. After it was cleared general skating continued.

Again they slid on to the now smooth ice and continued to show their talent. Expert skaters showed the beginners how to skate correctly. It was really great to watch these young stars from the balcony above the rink. However, time was soon up. The National Anthem was played, the skaters went from the ice to the change room, and the rink that was only a few minutes before packed with happy people, was now empty until next session.

HELEN QUINNEL, HELEN CLAYTON, 3A.

Descriptions

Often when I'm taking a long train ride I study my fellow-passengers and later try to describe them to my friends.

The first person who caught my eye was a gipsy woman. Her lank black hair framed a pretty face which was ruined by a perpetual scowl and dark sinister eyes. Around her neck was a long string of red and yellow beads. Large golden bracelets adorned her dark arms, while huge gold rings were suspended from her ears. She wore a bright, gaudy yellow and red dress which had black sequins interwoven right through it. Her movements were the smooth, practised movements of a pickpocket.

The second person who interested me was a small, fat, pompous-looking man, although he no doubt would call himself a gentleman. He was dressed in a loud checked sports coat, a pair of fawn trousers, and a silk cravat casually draped around his neck. His cold blue eyes were set close together, and they gave one the feeling of being inferior. His every movement showed that he was self-opinionated, and he peered down his nose at the other occupants as if we were of an inferior race.

The third person who captured my interest was an elderly man whose grey hair was neatly parted down the centre. He boarded the train stiffly as one would expect a man of seventy to do. His radiant smile seemed to fill the carriage with sunshine, and his blue eyes twinkled at the conductor over his horn-rimmed glasses. His clothes were old but neatly pressed, and his shoes were well polished. His skin was tanned and wrinkled; although he was old and bent, he still seemed full of vitality.

R. BROWN, 3A.

A New Born Day

In the early morning just before the brilliant sun peeps over the hazy horizon the seagulls awake in their cliff nests and begin their daily jobs. A wandering albatross flies swiftly across the long beach toward the coming of the sun.

The beach is set in a large lagoon with giant rocky cliffs on each side. Behind the beach lies dense bush, where big gums stretch their leafy arms out above the smaller trees as if trying to reach heaven.

The sun now peeps over the horizon, lighting up the world like a magnificent lantern. The dull grey sand turns to a golden yellow, the tips of the leaves of the trees glitter in the early morning sun, and the seagulls cry happily as they fly out to sea from the high rocky ledge where their nests are comfortably placed.

Before long the whole earth is awake, rejoicing to the new-born day.

KEVIN ROPER.

The Budgerigar

The budgerigar in its Wild State

Distribution: The inland areas of Australia.

It is sometimes called Shellparrot, Warbling Grass-parrot, Canary Parrot, Zebra Parrot, Betcherryah and Lovebird.

The "budgie" is a migratory species and generally appears in the southern portions of the continent in late winter and early spring. It then departs to the interior in February to March. The budgerigar's food is seeds of grasses and herbaceous plants.

Nest: A hollow limb or hole in tree.

Eggs: From four to eight, pure white.

Breeding season: Usually October to December.

Feeding

1. Give the "budgies" plenty of millet mixed with canary seed.
2. Give the birds fresh water daily.
3. Almost any green food that a budgerigar will eat does it good. Spinach, beet and lettuce are all excellent.
4. When greens become scarce one should give them apple, carrot or turnip, cut into slices.
5. Don't leave uneaten green food on the ground of the cage. If a bird eats greens which have gone bad it may cause intestinal trouble to the birds.
6. Green food should be used when the birds are breeding.

Nest Boxes

There are many patterns of these on the market, most of which are good. When you buy a nest don't pay more than 7/6. Make sure that the nest has a concave bottom and a tunnel at the front. The concave bottom is used as a cradle for the eggs, and if the bottom is removable so much the better.

Sicknesses

Eggbound. Sometimes a bird becomes egg-bound. The best cure for this is codliver oil, put in the millet one month before you use the seed. If this doesn't work and a female becomes egg-bound suddenly, you should put the hen close to a hot fire until she expels the egg.

Enteritis

The bird becomes very shy and its feathers are fluffed up. You should put some bismuth carbonate in the seed and mix it up. The sick bird should be placed near a fire in a cage by itself.

Breeding

Budgerigars may be bred from when they are after nine months old. For practical purposes the birds bred one season may be used for breeding the next. Although budgies will breed at almost anytime, the beginner is advised to breed the birds in the warmer weather (October to April). There are many advantages in this. The birds have the best of weather in which to rear their young, and the long daylight hours will ensure that the nestlings will get plenty of feeding. Moreover, green food a necessary adjunct when young are in the nest, is plentiful during the

spring and summer and practically non-existent in winter. There is also less chance of the hens becoming egg-bound in the warmer weather.

Single pairs kept on their own will frequently not go to nest. The reason is that budgies in their wild state breed in many hundreds strong. If you have a single pair which won't breed, buy another pair. This should do the trick, and both pairs will go to nest.

Roughly, a week or ten days after you have installed the nests the birds should lay their first eggs. Four to eight is the approximate number of eggs in one batch. Seventeen days after the first egg is laid the first baby should hatch. Usually a hen keeps her nest spotlessly clean, but sometimes you come across the hen who is untidy and dirty. Take the nestlings out of the box and clean it, then put a handful of sawdust on the floor of the nest and put the nestlings back.

DENNIS NEILSON, 2A

The Magic of a Word

1789 was the year that Captain Bligh discovered Aitutaki Island. I have never seen the island, but the thought of it has lingered in my mind since I first heard its name in a history lesson. I have remembered this word when I have forgotten others, because of the wonderful magic of its name. No other could haunt me as the thought of this has done. I have seen many islands and travelled to many places, I have changed my thoughts on many things, but my feeling for Aitutaki remains the same. To me its air will always be fragrant, its seas will always flash in the sun, the pulsing of its surf-beat will always ring in my ear. Yes, this will always be an island paradise to me . . . a paradise that is not temporary, but one which will last for ever, for such is the power of imagination.

JANIS WARNER, 2B.

Films

Films serve their purpose for entertainment, relaxation and education. Some films are to be laughed at, others to be sighed at, and others to be thought about. Educational films make men more cultured; comedies make them happier; thrillers make them uncertain with suspense; witty and charming films make men brighter and gay at heart; religious films make them kind and thoughtful.

Films may increase knowledge, and the viewers can benefit by their own and others' criticism of them, because films are like gossiping tongues which often need correcting. We see films not to criticise completely, nor to accept without question, but for enjoyment and benefit.

SHARON KELLY, 3B.

The Pyramids of the Toltec

On the outskirts of Mexico City are the remains of various highly developed and somewhat mysterious cultures, the cultures of the Indian races who lived in Mexico ten centuries ago.

In the valley of Teotihuacan are found some enormous pyramids, monuments of a scarcely known culture, the culture of the Toltec. They used to live in the valley before the Aztecs. What we know of them exists neither in the history books nor legends, but in solid stone.

The Pyramid of the Sun dominates the valley. It is 216 feet high and is larger and higher than any pyramid in Egypt. One can climb to the summit by a broad and very steep stairway.

Further to the north, through the Avenue of the Dead, is the Pyramid of the Moon, and to the south one sees the Temple of the Quetzalcoatl, the Plumed Serpent, the God of the Aztecs. This pyramid is decorated with very interesting sculptures.

The people who live nowadays in the valley of Teotihuacan are descendants of the Aztecs. The Toltec architects of the pyramids had disappeared a long time ago. We know only that they were an imaginative people with a very advanced aesthetic sense.

DENNIS FLETCHER, 1B.

Holiday at North Haven

On Saturday morning at half-past four we set out in our car for North Haven, on the Pacific Highway.

As we passed between Taree and the turn-off at Hew, we were fascinated by the passing scenery on either side of the road. When we were settled at North Haven we drove up to Port Macquarie, where we saw a church built in 1829 by the convicts.

On top of the steeple of the church we stared at the foamy waves which were crashing down on the golden sands about five miles away from us. Inside the church there were boxes varying in length according to the sizes of the families renting them. Also there were nails hand-made by the convicts, and footcuffs consisting of a steel ball, chain and ring. We took a photo of the church and started back to Hew, where we had lunch.

Next morning I had to rise from my bed to go for a run to Ocean Beach, which was one and a half miles away. Sore, limping and half-asleep, we arrived at Ocean Beach, where we scattered around for firewood and waited for Uncle Cliff to arrive in his car, which had our food in it. When he arrived I took my costume out of the car and went for a swim. After I had lunch, I ran down to the other end of the beach, where men were catching sharks.

That night we had a party and a dance which went till half-past one in the morning. At the party I met a girl named Patricia, who showed me the way up Big Brother Mountain the following day.

On the mountain I was surprised to see a goanna and a 'possum, which both ran for cover when we approached. As we came down the mountain I happened to notice a hawk circling above. He was brown on the body and grey on the wings. He circled around us for a few minutes, then swooped away.

The next day we saw some men at the beach pull in a huge tailer, some sharks and a kingfish. We fished the remainder of the holidays, and on Friday morning started for home.

J. DOUGLAS, 1B.

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San Francisco Earthquake

San Francisco, capital city of California, and one of the greatest seaports of the world, is not unlike Sydney, with its splendid harbour, fine beaches and temperate climate. It is, however, not so big, its population, in the days of its great disaster, being a little over 400,000.

That period was in 1906. On April 18, at 5 o'clock, just as it was getting light, the city stood firm and proud to the dawn, its great down-town offices still empty, while the business population had just awakened in their suburban homes to a new day.

By sundown the city of San Francisco had been completely wrecked, and a huge fire that was not extinguished for three days was raging down Van Ness Avenue and spreading, while troops were dynamiting buildings in its path in a vain effort to get it under control.

It was at 12 minutes past 5 a.m. that the first shock came. This was the heaviest, and lasted for a minute. Those who described it later said that the ground rose in waves like the waves of the sea. The earthquake was felt throughout the whole coastal region of California, and considerable damage was done in many towns within a strip of country 50 miles wide. In the city area great buildings were shaken like trees in a gale, and walls collapsed, blocking the streets. It was fortunate for the people that the earthquake did not occur when these buildings were full of their daily working population. As it was, the death-roll was about 500, but thousands were injured and thousands rendered homeless by the fires that swept the residential areas.

The houses in these districts and in those days were mainly of wood. San Francisco, having suffered former earthquake shocks, and known to be on the edge of a great fault in the sea-bed, where deep-centred collapses of miles of rock were liable to cause these calamities, had built in wood, because it was believed that wooden houses stood up to earth movements better than masonry. Fire, however, was a very different enemy. Far more damage was done by the fires than by the earthquake.

These fires were unchecked for three days because there was no water supply, the mains having been broken and the water in the reservoirs drained away.

In Golden Gate Park, away from the toppling walls of the business centre and the flames of the surrounding area, more than 200,000 people were camped, and 50,000 in the military reserves. The only way to check the flames was by the destruction of rows of buildings in their path.

The city was put under military control, and the work of checking the fires, moving its people into areas of safety, and rescuing the injured was done under the command of General Frederick Funston. A committee of citizens was also organised promptly by the city authorities, and set about the business of checking disease and seeing that the homeless were fed and sheltered. In this relief work more than nine million dollars was spent.

The damage to buildings was estimated at about 400,000,000 dollars (at that time £80,000,000) and about a quarter of this sum represented buildings entirely destroyed. Water, sewerage and gas mains were broken all over the city, and the tram lines were so twisted in places that they had to be relaid. It was found that of all the city buildings, those which resisted best were of ferro-concrete, that is, concrete reinforced inside by bars of steel, and in the rebuilding of the city section this was almost exclusively used.

The American people are not disposed to waste time weeping over a disaster, and within three years San Francisco was practically rebuilt.

R. DAWSON, 3B.

The Golden Age of English Music

Queen Elizabeth was very fond of music, being herself a highly skilled player, and she made music the fashion in her reign, when England prospered in trade as never before. Music and literature, too, reached the highest level. Some of the poems, plays and music of this time are reckoned to be the finest the world has ever known, and it is difficult to think that the best of them can ever be bettered.

As the Queen was very fond of pageants and galas, which were accompanied by music, so it was that everyone at court had to be musical.

In one case in 1598 a shoemaker was branded as a cheat because he could

"... neither sing, sound a trumpet,
nor reckon up his tools in rhyme."

Viols were hung in the parlours to entertain visitors and music was heard at all times, seasons and festivals.

A court lady of fashion in Elizabeth's time was advised to learn something about music, as every well-educated lady was expected to be able to talk about music, to sing or play at sight, and to join in the folk or court dances.

Good Queen Bess encouraged church music, both simple and elaborate. She compelled all to go to church and punished every truant. She told the clergy that the whole congregation, and not only the choir, were heartily to sing the psalms and hymns.

In Room 45 at the South Kensington Museum in London one can see the very virginal which Queen Elizabeth used to play. It is too fragile to play now, and even in its palmy days had only a "still small voice," but if it could speak, what marvellous tales it could tell!

BARBARA BEECROFT, BARBARA WATSON, 3A.

The Alsatian Wolf Dog

The Alsatian dog, or German shepherd dog, originally bred by Alsace shepherds before the first World War, was a handsome and unusually intelligent dog which attracted notice by its work with the German and French armies. This breed sprang rapidly into popularity in the United Kingdom during the 1920's.

When properly handled and trained in habits of strict obedience, the Alsatian is an agreeable companion in the home, strong, active, high spirited and requiring plenty of exercise. A good specimen stands from 22 inches high to the shoulder, and has a wolf-like appearance with an alert, vigilant carriage of head and ears. It has a smooth coat of grey, fawn, black or tan.

B. BARCOVICH, 1A.

The Eagle and the Cat

Under a weeping willow tree dwelt a happy family consisting of a cat and her kittens which played merrily in the sun. Suddenly a huge brown eagle threatened to demolish that happy family. Swift as lightning he swooped down and snatched up an innocent grey kitten, which squealed pitifully. Before the eagle had time to ascend, the mother cat sprang forward and clung to him. Seeing that he was challenged by a new rival, the eagle let go of the kitten and dug his sharp claws into the old cat's flesh. So started a battle of life and death. The mighty wings and hard, sharp beak, with the long curved claws gave the eagle most chance, and the cat was getting tired. But after gathering her last ounce of energy the cat made a cunning spring and hurled the eagle to the ground. At that moment her sharp claws bit into his flesh, and with one blow killed him. Torn, bleeding and forgetting her own wounds, she tenderly licked her wounded kitten. How true it is that animals have a strong love for their children and will even sacrifice their own lives for their safety. Perhaps even we, if faced with such a circumstance, would give more thought to our loved ones than ourselves.

V. KYRNECK.

A Beach in Summer

A beach is a place to which people retire for a form of relaxation, and when you feel the sun warm on your body, the breeze gently messing up your hair, and see the crisp sparkle of the cool water, you feel as though you could forget your troubles, just be content to be in the sun and feel its freshening rays sink into your body. You have only one thought — if only it could be like this for ever.

At last you have had a little too long on the smooth sand. You decide to go for a walk out to the rocks or the swimming pool, where you can watch others enjoy the freshening body-warming atmosphere of blue rolling water and golden warm sand, mixed with the wonder of them all — sunlight. Occasionally you see a sailing boat or ship out at sea, rolling gently through the world's strongest force, water; or you dip your feet into rock pools full of warm water, and, as though to act as ornaments, plant and animal growth add beauty to this small but lovely setting. Then you look around you and see white birds, gulls, gently flying over the water in search of food, highlighted against a background of a blue, cloudless sky, in which is set a life-giving, warming, pleasing sun.

K. ALLEN, 3C.

Famous Railway Inventors

It was known quite 2,300 years ago that steam possessed the power to set things in motion, for in a book written in 384 B.C. it is said that earthquakes are caused by the sudden turning of water into steam.

But more than twenty centuries passed before men found out how to shut up steam in a round iron box called a cylinder, in such a way as to give movement to a rod, or piston connected with wheels.

Steam engines of a very rough and ready kind were in use early in the eighteenth century; but it was James Watt, whose patient study of the subject, from 1763 to 1768, resulted in such a great improvement in the machine, that he is likely looked upon as the inventor of the steam engine.

Sixteen years after Watt had produced the improved steam engine, his assistant, William Murdock, invented and made at Redruth, in Cornwall, the first English locomotive. It was little more than a toy, supplied with heat by a spirit lamp beneath, and with the driving wheels only seven inches in diameter; but Murdock set it moving along the road, in the presence of a wondering crowd. In 1784 he succeeded in constructing a locomotive and in making his name famous for ever.

Robert Trevithick after many experiments made a trial of one of his engines to pull heavily-laden wagons along rails at the rate of five miles an hour.

A year later he improved on his machine and ran it in Euston Square, London, on a circular railway at a shilling per head. It was considered to be the first train to carry fare-paying passengers.

People wondered when they saw these first attempts at steam locomotion, snorting and snarling and puffing along with great difficulty. Few believed that these engines would ever travel fast, or cover long distances, or draw heavy loads, and most people called them "madmen's toys."

But all this time living in the north of England was a man called George Stephenson, who laboured with might and main to make railway travelling successful.

George Stephenson, born June 9th, 1781, couldn't read or write until the age of twenty years.

In his early manhood he was nothing better than a labourer in a colliery yard. Yet in time he became England's greatest engineer and the most famous of railway makers.

George Stephenson had to work hard before he won his success. As his wages were very small at the colliery yard where he worked he was obliged to spend his evenings in mending clocks and watches, mending shoes and cutting out suits of clothes.

But still on his mind was the thought of constructing an engine which would pull loaded wagons across the colliery yard. In 1814 he built an engine called the "Blucher" to run on a tramway at Killingworth Colliery, and succeeded in hauling, at the rate of four miles an hour, eight wagons laden with coal.

One year later he improved on this train so that it travelled at double the speed of the other. The owner of the colliery had faith in him and supplied the money for his inventions.

In 1821 it was decided that a railway service was to be made between Stockton and Darlington and it was decided for George Stephenson to be the engineer. It cost a quarter of a million pounds to make. It was opened on the 27th of September, 1825. The train was drawing six loaded wagons, a passenger carriage and twenty-one trucks fitted with seats. Such was its velocity that in some parts the speed was 12 miles an hour. The number of people was counted to be four hundred and fifty, which together with coal and other things amounted to nearly thirty tons. The engine with its load did its first journey of eight and three-quarter miles in five minutes over an hour.

The engine which began its work so well was in active service for twenty-one years, performing its last journey on June 4th, 1846, doing the distance of close upon eight miles in twenty-five minutes.

A few years later the famous "Rocket" engine was built, and another similar to the "Rocket" was the "Invicta," which was used on May 3rd, 1830, at the opening of the Canterbury and Whitstable Railway.

George Stephenson's success made the traders in great towns wish for the help of the locomotive to quicken the speed and lessen the expense of transport. At last a railway was to be put down from Liverpool to Manchester, but the landowners threw stones and even fired guns at the workers, and one railway surveyor had to pay a prizefighter to carry his instruments to protect them from destruction by the angry people who looked on.

On the 15th September, 1830 a procession of eight engines took part in the opening of the Manchester and Liverpool Railway, one of them being the "North Star," built by George Stephenson's son Robert.

Since 1763 harnessed steam has supplied man with great power, more comfortable riding and cheaper unit of transport. As George Stephenson said to some boys, "Now lads, I venture to tell you that I think you will live to see the day when railways will take the place of almost every method of conveyance in this country — the time when it will be cheaper for a working man to travel on a railroad than to walk on foot."

ROBERT SWAN, 2A.

POETRY

All Around Us

In the mountains, in the sea,
There the soul of God shall be;
In the world today,
All around us may He be,
All around us may He be.

In the sky above we give Him all our love,
And the earth below
May He always know
That He alone must be our God,
He alone must be our God.

And when we all go
We must let Him know, He will always be
The only God we know Who will fight our foe;
We must let Him have our love,
We must let Him have our love.

H. GRANT, 2D.

The Gem

I found a gem,
A big gem;
I found it in a gutter
A dirty gutter,
I took it to a museum.
It was a big museum;
A man said it was worthless,
But I said it was priceless.

J. H. CORBETT, 1B.

My Brother

Trails of mud
On the floor.
Fingermarks
All over the door;
Model planes,
Denim trousers
Covered with stains;
Rubber bands,
Bits of string —
Pockets full of any old thing.
Squeals of laughter,
Shouts of joy —
All these add up to a boy.
Loved by me,
Father and Mother,
This little nuisance
Is — My Brother!

BERYL EVANS, 2C.

Bird Flight

Now and then, when a bird flies by,
I wonder how, I wonder why
Those wondrous creatures sail the sky
With colourful wings,
And a cry that rings —
I can't help loving those beautiful things.

JAMES JOHNSON, 1A.

The Brave Warrior

Over the everlasting plains,
Over the sand and water drains;
On a tall brown mare with a flying flap.
He rode to his tribe in Canyon Gap.
His thin grim eyes looked far and wide,
Hoping above hopes he had not been spied;
But to his dismay he saw on a hill
A Blackfoot war party out to kill.
He spurred his horse to a faster pace,
But the mare was exhausted and fell on its face;
He jumped to his feet, weapons in hand,
He must reach his tribe in the canyon grand.
One Blackfoot rode ahead of his braves,
And the warrior turned to fight the knaves;
He brought this first foe on to the ground,
But already more were milling around.
He mounted his victim's pure white nag;
The Blackfoot braves began to lag.
Ahead was the canyon,
Ahead was his life
Ahead were his children,
Ahead was his wife.
With the last great effort the mare could stand,
He reached his tribe in the canyon grand.

KEVIN ROPER, 1D.



"He jumped to his feet,
weapons in hand"

If I Were A Boy

If I were a boy
I would yell with joy —
I'd climb up trees
And hurt my knees.
I would fight with a foil
And get dirty with soil.
I'd fly a toy rocket
And keep a frog in my pocket.
I wouldn't heed falls
Or dance in halls.
But I'd play rough games.
And call others names.
I'd throw a ball high
That would soar through the sky;
I'd ride a bike fast —
This would make the girls gasp.
So if I were a boy,
I'd be a nuisance, a lot;
So aren't you pleased
That a boy I'm not?

G. SIRUTIS, 3A.

An English Lament

Nothing but frowns
When we name those nouns,
And our hopes are curbed
When we try those verbs.
Sometimes our spelling
Defies all telling,
And when it comes to tenses
We lose our senses.

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We sadly trip on the transitive
And intransitive, you see,
For our knowledge of this is passive.
When active it should be.
We're sorry, Mrs. Walker,
That our knowledge gets not broader —
We try and try as hard can be,
But English is Dutch to poor 2B.

CORAL CARR, BERYL GRAY, 2B.

DRAMA

In The Bonny Hills of Scotland

SCENE I

Cast: Mrs. McDonald, Joey McDonald, Robin Maclachlan and Mr. and Mrs. MacGregor.

Our story starts in the fields. Joey is watching his mother's sheep, and she calls out —

Mrs. McDonald: Joey, where are you? I want you at once.

Joey: Aye, mother. I'll be right with you as soon as I have finished rounding up these sheep.

Mrs. McDonald: Well, be quick about it; dinner is nearly ready.

Joey: I'm coming now, mother.

Later in the house Joey is seated at the table, when his mother hands him his dinner and says —

Mrs. McDonald: Your cousin Robin is coming to visit us in two or three days' time, Joey, and you need not look after the sheep until she goes back.

Joey (looking amazed): But, mother, I must look after them or they will stray or be killed by the wild cats. And we have thirty lambs which have to be looked after.

Mrs. McDonald: I don't want you to say any more about it, do you hear me?

Joey (looking very sad): Aye, mother, nothing more will be said.

Curtain fall

SCENE II

Mrs. McDonald and Joey are in the house awaiting the arrival of Robin Maclachlan. Suddenly they hear three light taps on the door.

Mrs. McDonald: Who is it?

Robin: It is only me, Aunt Ethel — Robin Maclachlan — may I come in?

Mrs. McDonald, straightening up a few chairs and the table, says —

Mrs. McDonald: Aye, come in, Robin, and rest your weary bones. The door opens and Robin comes in carrying two suitcases in her hands.

Robin (as she kisses her Aunt Ethel): It is very good to see you again. How are you, Joey, and how are the MacGregors?

Joey: Let me take your bags for you, Robin, and I will put them in your room.

Robin: My word! Isn't Joey growing tall and handsome!

Mrs. McDonald: Aye, and he is a good boy. He looks after the sheep and helps me in the housework, too.

She picks up the teapot and pours a few cups of tea.

Mrs. McDonald: Two of sugar, dear?

Robin nods in approval, and then Mrs. McDonald passes her the cup of tea.

Robin, sipping at her tea, says: Mother said to give you all her love and the Macfies send theirs also. Their son is going to England to take up his studies at Oxford University, as his ambition is to be a school teacher later on.

Mrs. McDonald smiles and says: That's very good, and I do hope the young lad passes his exams and comes back to teach in our schools. Another cup of tea, Robin?

Robin: Thanks.

Curtain falls
SCENE III

The scene takes place at the MacGregor household, where Mrs. MacGregor is sitting in the rocking chair beside the fire knitting. Mr. MacGregor sits lazily smoking his pipe.

Mr. MacGregor: I hear that young Robin MacLachlan is going to visit the McDonald's for a few weeks.

Mrs. MacGregor: Aye, so they say. I believe she has grown into a very pretty young girl. I wonder what Joey thinks about her.

Mr. MacGregor: I don't know, but I think I might go over and see them tomorrow some time.

Mrs. MacGregor: Don't forget to give her my love and invite her over for supper tomorrow.

Later at the McDonald's house Robin is thinking of going to the MacGregor's.

Robin: Aunt Ethel, would you like to go over and see the MacGregors tomorrow with me; I'm sure Joey would like to come, wouldn't he?

Mrs. McDonald (nodding her head): I am sure he would like to go over with us, but I think he is worried over the sheep. He thinks they will stray or be killed by the wild cats.

Robin (looking startled): But I thought they had got rid of the cats around here.

Mrs. McDonald: We thought they had gone, too, but we have seen several since. I told him not to look after the sheep while you were here.

Robin: I will be going home in a few days, so he won't have to leave them unattended much longer.

Within a few days Robin had left, and Joey was back to his normal chore of keeping watch on the sheep and helping his mother in the house.

HARRY GRANT, 2D.

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